



St John's Pupil Premium Report 2018-2019
Growing Together in Love and Respect

Overview:

Pupil Premium is designed to provide pupils with the greatest opportunities to fulfil their potential. Funding from the Government is allocated to each child who is eligible for Free School Meals (FSM); those children who have qualified for FSM within the last 6 years (Ever 6); children who have parents serving in one of the Armed Forces (and for up to five years after the parent has left the service) and finally, for children in care and adopted children. The Government does not specify how school should use this money but is clear that schools will need to employ strategies and resources that they know will support pupils towards at least good attainment and progress.

Please let the school office know if you think your child falls into one of the Pupil Premium categories. This will enable us to claim additional funding to provide support for your child where and when they need it.

How is the impact of Pupil Premium evaluated?

At St John's, we evaluate the progress of children eligible for Pupil Premium funding in conjunction with our regular assessment cycle. Evaluation focuses on the academic progress as well as overcoming any individual barriers to learning.

1. Summary Information					
School	St John's C of E School				
Academic Year	2018/19	Total PP Budget	18/19 £6,600 Carry Forward: £1,159 Total: £7,759	Date of most recent review	Sept 2018
Total Number of pupils	116	Number of pupils eligible for PP	8	Date for next review	Sept 2019

2. Current attainment based on the results of the academic year 2017-18		
% achieving ARE or above	Pupils eligible for PP (St John's)	Non PP children (St John's)
EYFS 71% GLD	2 children 100%	64%
% achieving Phonics 85%	2 children 100%	78%

3. Current barriers to future attainment	
Internal Barriers	
A	Learning skills need greater reinforcement.
B	Behaviour: the need to develop a 'readiness' in order to learn and follow adult direction
C	Speech, Language and Communication needs developing
D	Social and Emotional needs
External Barriers	
A	Attendance and punctuality amongst PPG pupils is lower

Based on the identified barriers, the desired outcomes as well as our next steps knowledge, we are planning to spend Pupil Premium funding in the following ways:

4. Planned Expenditure						
Academic Year		2018-19				
Desired outcome	Cost	Chosen action/approach from evidenced best practice.	How will success be evidenced?	How will it be implemented?	Staff Lead	When will it be reviewed?
PP children to make accelerated progress achieving the same or better progress than non-PP children.	£500 for resources	Y1: FFT, intervention groups and 1:1 from Senco.	Evidence of narrowing the gap and increase in confidence.	TA to deliver FFT.	Senco	Twice termly pupil progress meetings.
		Take home activities to reinforce basic skills both social and academic	Evidence of narrowing the gap and increase in confidence.	Home learning packs sourced and made available. Social games library established		September 2019
Learning behaviours developed and embedded.	£500 for resources	CT, TA, LSA to further promote appropriate social and learning skills by modelling, scaffolding and challenging. Talkabout; Lego therapy	Increase in active participation in 1:1, group and whole class. Greater engagement with learning journey. Participation increased and new skills accomplished.	CT and TA to further promote appropriate social and learning skills by modelling, scaffolding and challenging.	Class Teacher	Twice termly pupil progress meetings. September 2019
Speech, Language and Communication skills developed	£220 for resources	To deliver WellComm programme to EYFS and KS1 children.	Children complete WellComm programme. Children are able to communicate well with peers and in class.	Resources to deliver WellComm.	SENCo	Pupil progress meetings. September 2019.

Financial Support for individual families	£100 per FSM family £800 in total	To supply £100 credit. Engaging Curriculum within and outside school to promote attendance	Feedback from families. Children gain equal opportunities. Children have a positive start and finish to the day. Attainment data	£100 to supplement school trips, uniform, after School Club. Forest days, school trips, visitors to school, breadth and depth.	Office Manager SLT/Class Teacher	September 2019 Twice termly pupil progress meetings. September 2019
Protective Behaviours Whole School Approach	£150	SENCo to train whole staff on Protective Behaviours Course during summer term. Costs for extra hours for staff.	PB in place across whole school- children familiar with the themes; opportunities for vulnerable ch to discuss.	SENCo to train all staff in PBs- all classes to carry out at least 1 session each halfterm. Evidence collected.	HT/SENCo	September 2019
Encouragement to attend Before and After School Club Meeting individual needs	£2590	Breakfast Club will provide a healthy start to the day and promotes good attendance. After school club will help develop speech, language and communication skills and meet social and emotional needs.	Good attendance by PP children who go to breakfast club. Children show improved social and communication skills.	Parents/carers to have conversation with HT and individual needs supported as best possible.	HT	September 2019
Financial support for additional enrichment opportunities (ie music, sports etc)	£1440	Enabling participation in all aspects of an engaging curriculum giving equal opportunities for those children whose financial circumstances are difficult	PP children able to access enriching opportunities.	Parents/carers to have conversation with HT and individual needs supported as best possible.	HT	September 2019
Staff attendance on CPD relevant to raising standards	£1000	Staff upskilled on how to support PP children and able to disseminate information to staff.	Attainment data	As priority needs arise	HT	Twice termly pupil progress meetings. September 2019
Floating budget	£559	For unpredicted needs: resources, further club/trip funding, relevant training.	Attainment data	As priority needs arise	HT	