



St John's Sports Premium Report 2017-2018
Growing Together in Love and Respect

Overview:

The Government has introduced funding to every primary school in order to improve PE and sports, to raise health awareness of young people and to enable our children to experience high quality sport and PE opportunities. As a new school, we welcome the opportunity to enable a quality start to our sports provision. For the year 2017-2018, St John's C of E school will receive £16, 291. How this money will be spent is planned below:

<u>Key Achievements to Date</u>	<u>Areas for further improvement and baseline evidence of need:</u>
Increased opportunities to be involved in extended competitive sporting opportunities through the sports partnership.	Increase opportunities for breadth of sports within school. To facilitate PE and sport as the school expands (2018-2019) and moves into new building.

Academic Year: 2017/18	Total fund allocated: £16, 291	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Research and develop skipping activities in order to become a 'skipping school'. ● Raise profile of Active 30:30 and Personal Challenge in order to promote children's activity levels up to government recommendations. ● Purchase PE and playtime equipment to enhance and inspire PE lessons and playtime sessions. ● Purchase resources to enable children to increase activity levels during Breakfast club (ie Wake and Shake). ● Additional Sports coaches to lead after-school clubs to improve the quality, breadth and balance of our 	<ul style="list-style-type: none"> ● Purchase skipping ropes for whole school ● Research and develop whole school skipping resources/scheme ● Skipping workshop ● Identify a member of staff to undertake Active 30:30 development- release time given. ● Teacher to attend Active 30:30 training. ● Resources to be purchased to enable Active 30:30. ● Equipment and resources to be purchased which will support teaching and learning and playtime sessions. ● PE Co-ord release time to plan equipment required for next year in the new school. ● Use parent/pupil voice to determine which clubs would be well-attended. 	<p>£250</p> <p>£354</p> <p>£500</p> <p>£500</p>	<ul style="list-style-type: none"> ● All pupils involved in 15 mins of additional activity every day. ● All pupils demonstrate increased level of activity in line with Government targets. ● Children able to talk about positive effects of being more active. ● All children benefit from enhanced provision and inspirational equipment. ● High quality resources and equipment ensure quality teaching of PE. ● A range of clubs made available for ALL pupils (including Pupil Premium 	<ul style="list-style-type: none"> ● We are established as a 'skipping school' and skipping is firmly embedded in school day. ● Teacher to train new staff to maintain Active 30:30 levels. ● Aim to broaden the range of activities included. ● High quality, durable resources which will be used across whole school curriculum and playtimes. ● Planned resources/equipment for KS2 and a broad range of activities. ● Establish good practice across school: ch able to
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<p>extra-curricular provision.</p>	<ul style="list-style-type: none"> ● SLT to research best provision in order to facilitate needs. 		<p>children).</p> <ul style="list-style-type: none"> ● Increase in activity levels for children. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Children show increased fitness and awareness of being fit- pupils are more active in PE lessons. <input type="checkbox"/> Standards achieved in PE National Curriculum show above average attainment. <input type="checkbox"/> Children able to perform a range of skills across a breadth of activities. <input type="checkbox"/> Children show positive attitudes to learning and good concentration in 	<p>participate in a range of sports which may then be reflected in our growing curriculum.</p> <ul style="list-style-type: none"> ● Increased participation in competitions as children move up the school. ● Teachers/staff to observe clubs to gain greater knowledge of the range of sports.
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			class.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Celebration assembly to include a celebration of PE and sports to help encourage and inspire all children to participate in sport. ● Notice board for new school to raise profile of PE and sport for all visitors and parents. ● Improve communication with parents in terms of PE and sport: pupils and parents will be more engaged and able to discuss and celebrate events in school. 	<ul style="list-style-type: none"> ● Notable achievements celebrated on a regular basis. ● Children to participate in assemblies to demonstrate and discuss their sport/achievement in lesson. ● Parents/ governors invited to attend on regular basis. ● Buy notice boards and arrange fixing of board. ● Reports of school events ● Update of what classes are doing in lessons. ● Achievements celebrated. ● Photographs. 	<p>£0</p> <p>£300</p> <p>£200</p>	<ul style="list-style-type: none"> ● Majority of pupils have been willing to participate and share in assembly. ● Parent/pupil feedback demonstrate raised profile.. ● Governors engaged and informed about PE and sport. ● Notice boards reflect information about PE, clubs, competitions and is regularly updated. ● Website reflects range of PE and sporting opportunities. 	<ul style="list-style-type: none"> ● To create a sports council who can organise and run assemblies. ● To continue to engage parents/governors- invite parents to support extra-curricular clubs. ● Future Sports ambassadors to take responsibility for updating board. ● Profile of PE and sport raised to a level whereby parents and children actively engage in activities

<ul style="list-style-type: none"> ● Purchase sports and PE books to put in the library to encourage children to develop their understanding/knowledge/passion for PE and Healthy Eating and lifestyles. 	<ul style="list-style-type: none"> ● Member of staff to update website. ● First Touch Parent Workshop 30 minutes a day activity ● PE Co-ord/library co-ord to liaise and purchase appropriate books. 	<p>£337</p>	<ul style="list-style-type: none"> ● Parent/pupil feedback demonstrate raised profile. ● Child and parent engagement improved in light of advertisement to parents. ● Books are consistently 'on loan' and updated according to need. Raised literacy levels as children are able to speak about what they have read. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pupils will be proud to participate in assemblies which will raise self-esteem and confidence. <input type="checkbox"/> This will have a positive impact on learning in class. <input type="checkbox"/> Literacy levels increased. 	<p>together.</p> <ul style="list-style-type: none"> ● Rolling calendar of local sporting events where staff and families can all participate. ● Invest in KS2 books. Sports ambassadors to develop PE book displays to reflect school sporting opportunities.
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			<input type="checkbox"/> Pupils making small changes to a healthier lifestyle.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to ensure progress and achievement of all pupils, the focus is on up-skilling all staff: teachers to attend courses and disseminate information to all staff. PE Co-ordinator to support teaching and learning of class teachers through team-teaching and observing. 	<ul style="list-style-type: none"> PE co-ordinator to attend PLT Conference and investigate relevant courses. Teachers to attend PE courses to upskill in relevant areas. PE Co-ordinator release time to work with teachers to identify strengths and areas for development. 	<p>£750</p> <p>£900</p>	<ul style="list-style-type: none"> Subject leader enabled to lead professional learning for all staff. Increased subject knowledge across all staff and across all year groups. Developed knowledge of management of PE and raised confidence of teachers. Feedback further improves the quality of lessons. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skills, knowledge and understanding of the 	<ul style="list-style-type: none"> Teachers to attend accredited courses to gain level 1 or 2 qualifications. All staff will feel supported and confident to deliver PE and sport within and outside the curriculum.

			<p>pupils are increased significantly.</p> <ul style="list-style-type: none"> ❑ Pupils feel passionate about PE and sport and demonstrate a real desire to learn and improve- pathways into grass roots level of sports is considered by all pupils. ❑ Pupils are confident in a range of sports and reflect the positive ethos of 'giving anything a go'. 	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <hr/> <p>57%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ● Hold an inspirational 'Sports Week' which will include a range of activities to engage all pupils. ● Invest in playground and PE 	<ul style="list-style-type: none"> ● PE Co-ord/SLT to plan 'Wonder Days' which include a cultural element across Sports Week to excite and engage pupils (circus skills/skipping/yoga etc). Hire P.E Hall Space ● PE Co-ord/SLT to plan and 	<p>£1000</p> <p>£6700</p>	<ul style="list-style-type: none"> ● Pupil/parent feedback shows positive reflections on activities offered. Ch excited to engage and discuss their experiences. ● All children active 	<ul style="list-style-type: none"> ● Embed 'Wonder Days' throughout school year. Sports ambassadors to lead in future. ● Continue to

<p>equipment to all for school expansion in order to encourage pupils to foster a healthy lifestyle (including EYFS gross motor skills equipment).</p> <ul style="list-style-type: none"> ● 'Forest Days' organised for whole school enrichment days where children are able to explore physical environment and be physically active. ● Enable skipping/dance activities outside by purchasing mobile outdoor music system. ● PE Shed to be purchased to store PE and sports equipment safely- this will enhance provision for EYFS and whole school. 	<p>purchase broad range of equipment for new build. Order in time for September.</p> <ul style="list-style-type: none"> ● Staff to explore appropriate Forest Days to enhance physical activity levels. Book onto Forest Days. ● Outdoor music systems x2 to be purchased ● PE Co-ord to investigate PE Storage/shed for new build. 	<p>£100</p> <p>£500</p> <p>£1000</p>	<p>throughout lunchtimes and can use to enhance PE sessions also.</p> <ul style="list-style-type: none"> ● Positive pupil voice. Evidence from Forest day shows high activity levels and full participation by all children. ● Teachers able to deliver high-quality activities in range of environments. ● Ch able to access outdoor environment/nature to enhance fitness and well-being. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> ☐ Pupil voice shows that they enjoy their PE sessions and staff feedback reports good confidence levels. ☐ All children active throughout school life and able to discuss effects on their bodies/health. 	<p>update according to need. Find innovative ways to make best use of equipment.</p> <ul style="list-style-type: none"> ● Links established with local 'Forest schools' that can be utilised. ● Dance festivals to be held outside. ● Link with RE/SMSC for outdoor worship liturgies.
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Additional achievements:			<ul style="list-style-type: none"> <input type="checkbox"/> Children and parents feel confident in taking part in a range of activities and St John's children engage in community clubs. <input type="checkbox"/> Behaviour is good at lunchtime therefore learning in the afternoons is improved. <input type="checkbox"/> Children have greater understanding and enjoyment of physical environment. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● To join the Watford and Hertsmere School Sports Trust: provide training to improve knowledge of PLT in leading the subject throughout school. ● To enter inter-school competitions and festivals. 	<ul style="list-style-type: none"> ● Join partnership at Competition level. ● PLT to attend Partnership conferences/training. 	<p>£1300</p> <p>£300</p>	<ul style="list-style-type: none"> ● The leadership capacity for PE is further developed and network of support/contacts is extended. ● Children taking part in inter-school festivals/competitions (ie dance, gym etc) 	<ul style="list-style-type: none"> ● PE Co-ord to continue to liaise with local schools in order to maintain level of inter-school competitions.

<ul style="list-style-type: none"> ● Purchase resources (to allow for school expansion) in order to create a high quality, inclusive Sports Day. ● Mini-bus/coach hire to travel to and from sporting events. 	<ul style="list-style-type: none"> ● PE Co-ord/SLT release time to resource high-quality equipment. ● Purchase of high quality equipment ● PE Co-ord/office staff to liaise and organise according to need. 	<p>£0</p> <p>£300</p> <p>£1000</p>	<ul style="list-style-type: none"> ● Positive pupil/parent feedback. ● Pupils motivated and engaged in range of activities- all successful and try their hardest across activities. ● Children able to participate in range of competitions; staff not reliant on parent support to help with transport. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> ☐ All children have the opportunity to take part in competitive sport throughout the year: PE embedded throughout the school as cross-curricular links (English/IT/Maths) available as they report on their experiences. ☐ Raised profile of St John's throughout school community. 	<ul style="list-style-type: none"> ● High quality provision in place for future sports days. Sports Ambassadors to help organise. ● PE Co-ord to investigate purchase of mini-bus.
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