



St John's Church of England Primary School

Prevent Statement

Date Approved:	19th May 2021
Headteacher:	Mrs Helen Langeveld
Chair of Governors:	Mr Robin Davis
Review Date:	May 2023

Love, Respect, Value

St John's Church of England Primary School is committed to high expectations for all and to embracing equality.

This statement has been written in response to the Prevent duty under Section 26 the Counter-Terrorism and Security Act 2015. It defines how St John's C of E Primary School exercises its due regard to the need to prevent people from being drawn into terrorism. The statement has been developed using the "Promoting fundamental British values as part of SMSC in schools" DfE departmental advice and "The Prevent duty" DfE departmental advice.

Definition

We use the following accepted Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

The full Government Prevent Strategy can be viewed at:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

Child Protection and Safeguarding

Protecting children from the risk of radicalisation is part of the school's wider safeguarding duties, and is similar in nature to protecting children from other harms, whether these come from within their family or are the product of outside influences. Members of school staff identify children who may be vulnerable to radicalisation under the remit of the school's Child Protection Policy which can be viewed separately.

Building pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views

There is no place for extremist views of any kind in our school, whether from internal sources –pupils, staff or governors, or external sources - school community, external agencies or individuals.

At St John's C of E Primary School we actively encourage children to become independent learners, children who are articulate, well-informed and considerate. To this end, we ensure that our pupils see our school as a safe place where they can explore controversial issues safely with their teachers. Indeed, our school provides a safe place in which children and staff can develop the knowledge and skills to be able to challenge extremist arguments and ensure that we are all kept safe.

A broad and balanced curriculum

Extremism aims to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people.

Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way. We therefore provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, understand difference and diversity and are able to thrive, feel valued and not marginalised.

Our school ethos of 'Growing Together in Love and Respect' alongside our monthly values are firmly rooted in our curriculum and provide a foundation for children to become citizens that will make positive contributions to society.

At our school, we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multicultural Britain and globally.

EYFS

In the Foundation Stage, the EYFS framework is used to purposefully assist staff in developing children's personal, social and emotional development and their understanding of the world.

Primary

In Key Stages 1 and 2, a purposeful PSHE and RSE Curriculum has been developed. The Prevent duty is appropriately and proportionately woven into the Curriculum. The PSHE and RSE Curriculums include generally applicable skills such as internet safety; building character traits such as resilience, determination, self-esteem and confidence; and the promotion of fundamental British values such as respect, responsibility, participation and contribution to society and tolerance.

Dealing with concerns

Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Positive Behaviour and Anti-bullying Policies for pupils and the Code of Conduct for staff.

Where there are concerns of extremism or radicalisation Pupils and Staff will be encouraged to make use of our internal systems to raise any issue in confidence.

Child Protection

Please refer to our Child Protection Policy for the full procedural framework on our Child Protection duties.

Staff at our school will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a child or children may be at direct risk of harm or neglect. For example: this could be due to a child displaying risky behaviours in terms of the activities they are involved in or the groups they are associated with or staff may be aware of information about a child's family that may equally place a child at risk of harm (These examples are for illustration and are not definitive or exhaustive). Therefore, all adults working at our school (including visiting staff, volunteers' contractors, and students on placement) are required to report instances where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Lead/Headteacher.

Role of Governing Body

The Governing Body of our School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body of our school will support the ethos and values of our school and will support the school in tackling extremism and radicalisation.

Governors will review this statement regularly (every two years) and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations or the overall safeguarding arrangements made.