



Growing Together in Love and Respect

Prospectus

Growing Together in Love and Respect



Dear Future St John's Families

A very warm welcome to you, your child and the whole family, as you step through the virtual doors of St John's Church of England Primary School.

This prospectus will inform you about our school, and I hope it conveys our passion for serving the children and our community beyond the words on paper.

We offer a warm welcome to all the families to be a partner in your children's learning, so as to ensure your child gets the very best start to their education. I hope that you will find the prospect of being part of the school family in the very heart of our parish and community, an exciting one. The school is growing from strength to strength and is making a positive contribution to Watford and beyond due to our ongoing strong commitment.

The school and church community are very much looking forward to the positive relationships that will be formed over the coming years to support the outcomes of all the children in our care.

In Love and Respect

Mrs Helen Langeveld
Headteacher
St John's C of E Primary School

Our School Vision Growing Together in Love and Respect

The school provides a unique educational experience for children in Watford through its Christian ethos, its understanding of the needs of the community and the pupils. It is totally committed to high quality education and the improvement of life chances for all where unique individuals and the school community flourish.

"To love God with all our heart and mind and to love our neighbour as ourselves."

Deuteronomy 6:4-5, Mark 12:29-31, Luke 10:27

St John's is at the heart of a richly diverse community. The education and services we provide serve the whole community, valuing and making the most of its dynamic blend of ethnicities, languages, cultures and religions.

We welcome children from Christian families, from other faiths and from non faith backgrounds. The vision of St John's is based on core Christian values. These underpin all elements of school life, and enable every child to develop as a moral, social, spiritual and cultural human being.

Every child, whatever their background, will be valued as a unique child of God, and will be enabled to grow in confidence and self-belief with the opportunity to reach for the skies.

The school ethos has four key areas:

Educational Excellence

The school provides a creative and challenging curriculum, which enables children to aim high with a clear emphasis on spoken English, reading, writing, maths and computing.

The school is committed to:

- Being fully inclusive and meeting the needs of all children
- Delivering the EYFS and the National Curriculum in creative, exciting and challenging ways
- Ensuring high standards of achievement that exceed national standards
- Giving high priority to spoken English reading, writing, maths and computing
- Challenging all children to achieve their full potential and preparing them to move to the next stage of their education with confidence.



Development of the Whole Child

The school is committed to all aspects of a child's development, supporting them to become responsible and moral members of the community, to make healthy lifestyle choices and to flourish as creative and inquisitive life-long learners. Through education inside and outside of the classroom, the school raises awareness of core British values and prepare children for life in modern Britain.

The school enables children to:

- Develop as creative, inquisitive and independent learners
- Understand right and wrong and achieve exemplary standards of behaviour
- Make healthy life style choices
- Have opportunities for reflection and spiritual growth.

Christian Ethos

The Christian ethos of loving your neighbour, respecting each other, and valuing diversity will be integral to our school life.

The ethos of the school is:

- Be rooted in Christian values
- Enable all children to explore the Christian faith, experiencing collective worship and prayer
- Enable children to have an understanding of people of faith.



Father David

Community Spirit

The school is at the heart of our community, serving those that need us and instilling values of service and community in its children.

It is our aim that the school works to:

- Have strong links with the Parish Church and wider community
- Encourage children, staff, parents and carers, Church and local community to work together as a team
- Develop social responsibility through serving others in the local community
- Build a strong partnership with parents to support the education of their children and the life of the school
- Provide support for families through local services, social events, adult education courses and parenting advice.

Inclusivity

The Christian ethos of loving your neighbour, respecting each other, and valuing diversity is integral to our school life. St John's School is an inclusive school as we welcome pupils and families of all faiths and non faith. Our school is based in the parish of St John's Watford providing many enriching experiences as the church and school work together. Children in the school have the opportunity to learn about each other's faith and what it means to live as members of that faith community. There are opportunities for children of other faiths to share and celebrate their festivals in the school.



Collective Worship

Collective Worship uses the Gospel teachings to relate to the lives and experiences of the children today as well as incorporating learning and celebrations from all faiths of the world.



We hold a daily act of Collective Worship in school or church. These are led by the Headteacher, class teachers, Father David and by visitors. Whole school Collective Worship is fully inclusive. There is no assumption of all pupils being expected to follow Christian beliefs.

Values

Loving God and your neighbour in our worship, learning and our living

Respecting each other at school, at home and in the community

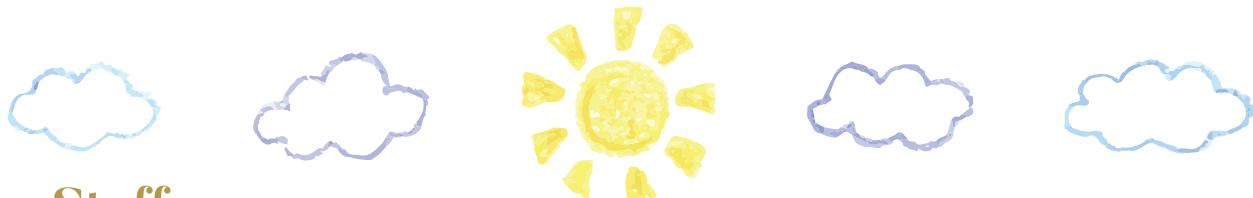
Valuing the diversity of all God's created order

Nurturing the love and desire to learn

The core Christian values underpin the ethos, relationships, the curriculum and all learning experiences. The school has a carefully planned and in-depth focus on values which have a positive impact on behaviour, well-being, relationships and attitudes to learning.



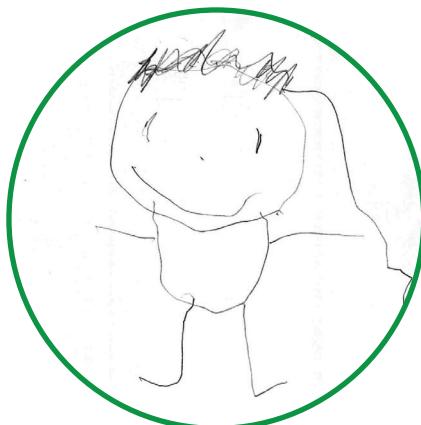
Love and Respect is the Golden Thread that weaves our school and community together.



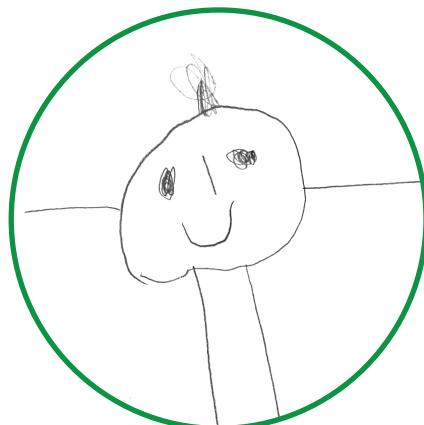
Our Staff

Mrs Langeveld, who is a very experienced primary practitioner, appoints staff who can support and extend the vision and ethos of the school. All of our staff know that they are part of something very special and have the interests of the child at the heart of all that they do. We value all staff regardless of their role. We recognise that happy teachers equal happy children. Happy children make great learners. We are dedicated to ensuring that staff well-being is a high priority. We invite you to join us in supporting our great team.

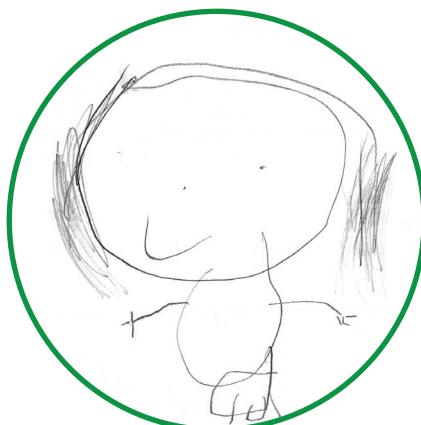
For the current list of staff names please refer to our website.



“My teacher helps me to read and write.”



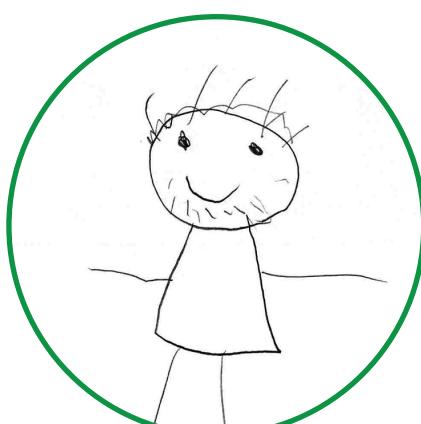
“I feel safe at school because the staff look after us.”



“The teachers are always teaching us.”



“The Dinner Ladies help me with my lunch.”

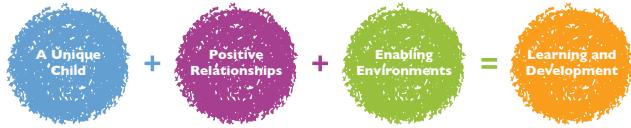


“All of the adults at school look after us.”



“They tell you things to help you learn.”

The Early Years Foundation Stage is based on four themes:



A Unique Child

At St John's we recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We recognise that children develop in individual ways and at varying rates. Children's attitudes and dispositions to learning are influenced by feedback from others; we use praise and encouragement, as well as celebration and a growth mindset approach, to encourage children to develop a positive attitude to learning.



Positive Relationships

It is important for children to learn to be strong, confident and independent from being in secure relationships. We aim to develop caring, respectful, professional relationships with the children and their families.



Families as Partners

Parents and carers are the children's first and most enduring educators and we value being partners with them in their child's education.



Enabling Environments

The environment plays a key role in supporting and extending the children's development, where the children feel confident, secure and challenged. The children have daily access to an indoor and outdoor environment that supports all areas of learning.

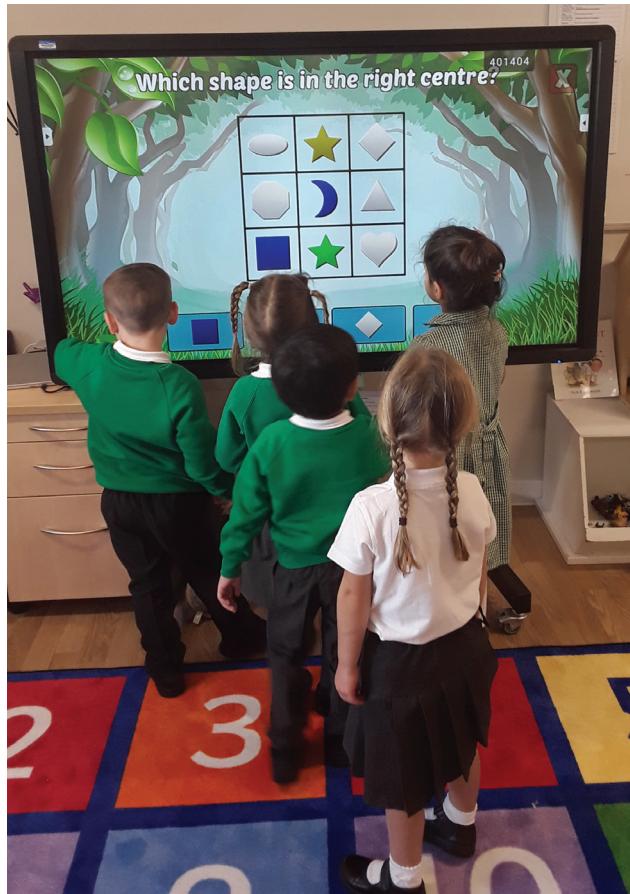


Learning and Developing

PRIME AREAS OF LEARNING		
Communication and Language	Physical Development	Personal, Social and Emotional Development
SPECIFIC AREAS OF LEARNING		
Literacy	Mathematics	Understanding the world Expressive arts and designs

Our curriculum for the Foundation Stage reflects the areas of learning identified in the Early Learning Goals.

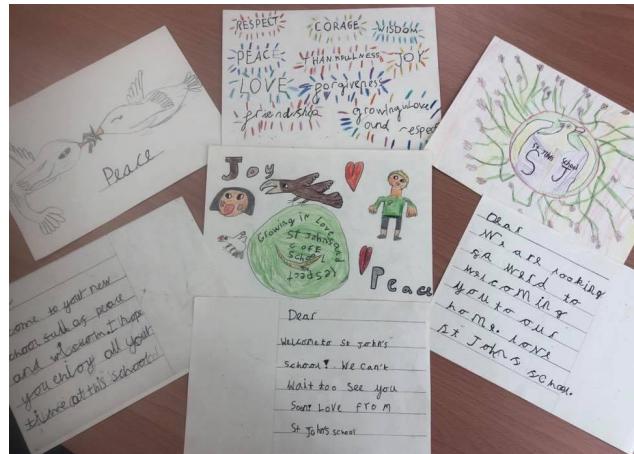
There are seven areas of learning and development that must shape educational provision in early years settings. All areas of learning and development are important and inter-connected. None of the areas of learning can be delivered in isolation from the others. Our children's learning experiences enable them to develop competency and skill across a number of learning areas.



They require a balance of adult led and child initiated activities in order for most children to reach the levels required at the end of EYFS.



Transition



Starting school is a big new step and each child deals with it differently. We therefore plan this time carefully to support children with the transition and to ensure it is as smooth as possible for each child and that they settle into their new class quickly and happily.

Starting Reception – Parents and carers of all children starting in the next academic year will be invited to a Parents' Meeting in the Summer term to meet their child's new teacher and other key staff and to learn more about the Reception curriculum and the coming year.

This is an opportunity for staff to provide parents and carers with information that will help them to familiarise themselves with school expectations.

The new children are given opportunities to come into school to meet their new class teacher and other children in their class. They will spend a morning in their new class. Parents and carers can leave their child during this session. This means that before they join their new class the Reception environment is already a familiar place to them.

Arrangements are also made for their class teacher to visit them in their current nursery setting, where possible, during the summer term. Home visits are arranged in early September with a focus on building the positive relationships with the children.

Messy Church (first Sunday of every month) is also a wonderful opportunity to familiarise your child with the St John's community and new friends.

When children join the school in September they will be invited to start in small groups at a specific time.

The children will start with shorter sessions preparing the children for full time in the first full week. Each year the school will confirm the exact arrangements and parents and carers will receive an individual timetable for their child.

Our Enriched and Challenging Curriculum

Intent

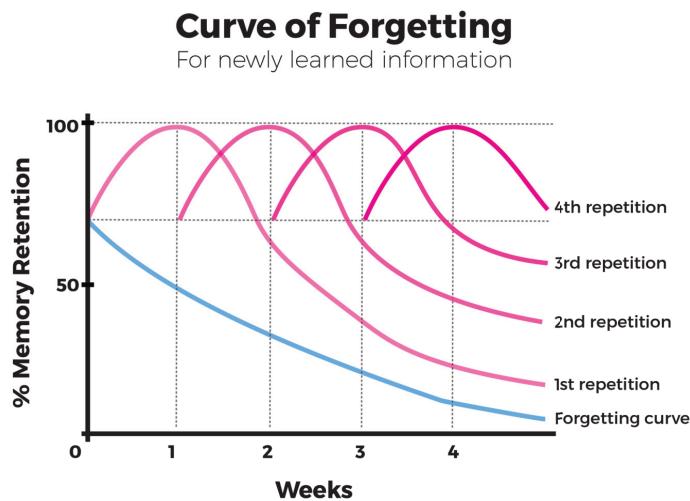


At St John's we believe that every experience is a learning opportunity. We want our pupils to be **inquisitive, inspired, and independent** learners. With this in mind, we have created a bespoke curriculum, planned from the National Curriculum and the Early Years Foundation Stage with the help of Chris Quigley's *Essentials* curriculum, that we believe challenges, engages and develops our pupils into lifelong learners.

We want our pupils to be **creative thinkers**, however real creativity requires knowledge. We want to equip our pupils with the essential knowledge they need to be flexible and innovative people.

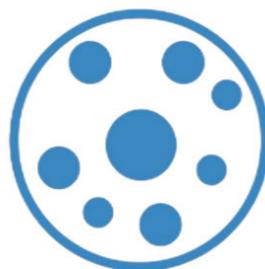
We are fortunate to serve a wonderfully **diverse community** and we want our curriculum to reflect this. Our curriculum is designed to empower children to **challenge stereotypes** and become truly **globally aware citizens**.

Implementation

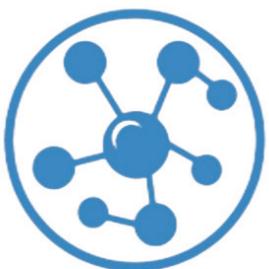


According to cognitive scientists **nothing has been learned until it is in your long-term memory**. Our curriculum is built around a process of **memory retrieval** to allow children to continually revisit prior learning and commit it to their long-term memory. Bringing information to mind **enhances and boosts learning**. Deliberately recalling information forces us to pull our knowledge out of our memory and examine what we know. Retrieval practise makes learning effortful and challenging. The more times we examine what we know and recall it, the more likely we are to remember it.

By accessing and activating their long-term memory, children will develop meaningful **schema**. Schema Theory states that **all knowledge is organised into groups in our minds**. Schemas are meaningful groups of interconnected knowledge. Having a secure schema helps us to interpret and understand the world. Our curriculum is built around helping children build and continually adapt and develop their schemas.



Information



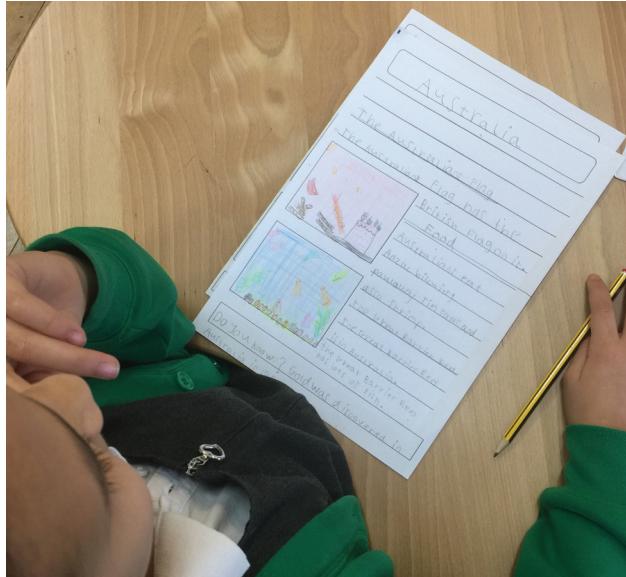
Schema



St John's C of E Primary School

Our Curriculum

Growing Together in Love and Respect									
Love Your Neighbour		Respect Everyone		Valuing Diversity					
Educational Excellence Being fully inclusive and meeting the needs of all children Creative, exciting and challenging curriculum Exceeding national standards Giving high priority to spoken English, reading, writing, maths and computing Challenging all children to achieve their full potential and preparing them to move to the next stage of their education with confidence		Development of the Whole Child Develop as creative, inquisitive and independent learners Understand right and wrong and achieve exemplary standards of behaviour Make healthy lifestyle choices Have opportunities for reflection and spiritual growth.		Community  Encourage children, staff, parents and carers, Church and local community to work together as a team Develop social responsibility through serving others in the local community Build a strong partnership with parents to support the education of their children and the life of the school Provide support for families through local services, social events, adult education courses and parenting advice					
Our School Values What drives our curriculum?		Respect We want children to be curious, ask questions and be eager to learn.		Joy  Friendship Love Courage Peace Wisdom Forgiveness Christian Ethos Be rooted in Christian values Enable all children to explore the Christian faith, experiencing collective worship and prayer Enable children to have an understanding of people of faith					
Implementation Progressive Pedagogy		Curiosity We want children to be curious, ask questions and be eager to learn.		Memory is the Residue of Thought Real creativity requires knowledge. We want to equip our children with the knowledge they need to be flexible and creative thinkers. Knowledge Precedes Creativity Bringing information to mind enhances and boosts learning. Deliberately recalling information forces us to pull our knowledge out of our memory and examine what we know. Retrieval practise makes learning effortful and challenging. The more times we examine what we know and recall it, the more likely we are to remember it.					
Impact Outcomes		SENDC Pupils with SEND receive effective and timely support, enabling them to acquire new skills and knowledge quickly. As a result, these pupils make strong progress from their individual starting points.		Behaviour Pupils are friendly and considerate, often displaying a helpful attitude towards each other. For example, pupils often work happily together, asking for and giving each other support to complete their tasks.					
Our 2019 Ofsted Report found that:		Disadvantaged Pupils "The achievement of disadvantaged pupils is positive. Leaders make precise and effective use of the additional funding for these pupils.		Personal Development Pupils have a good understanding of the schools' values such as forgiveness, thankfulness and friendship. They told the inspector that everybody helps all people and new people in the school. Pupils comment, 'What matters is what you are like on the inside.'"					



Learning for Life

"Every child deserves the best possible start in life and support to fulfil their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right and it provides the foundation for children to make the most of their abilities and talents as they grow up."

Early childhood is the foundation on which children build the rest of their lives. At St John's we greatly value the importance that we play in laying secure foundations for future learning and development. It is important to view the time spent in primary school as preparation for life and not simply preparation for the next stage of education.



Into KS1 and KS2... An Enriched and Challenging Curriculum

The whole school curriculum at St John's is designed to engage, excite, challenge and motivate children to love learning, be confident in their abilities to succeed and to enable all to become independent learners.

We follow the National Curriculum for a clear progression for learning but at St John's we also go wider and deeper. Children are encouraged to be inquisitive, to risk take and to embrace mistakes as a pathway to successful learning. The breadth, balance and challenge of the curriculum will equip them with the skills and confidence to be successful for life-long learning.

To grow great minds and attitudes to learning we fully embrace a Growth Mindset approach in all areas of school life. This encourages all to embrace mistakes and challenges and to never stop learning.

We enhance the planned curriculum through visits to topic-related places of interest, visitors to school and stimulating activities in order to engage and excite the children in the learning journey ahead. We extend the curriculum provision through school clubs which take place at the end of the school day or at lunchtime.

We engage in Community Experiences for our children to understand the needs of the community and to act to support those who are less fortunate.

At St John's we recognise and celebrate the importance of a child's positive experiences at school. Through our core values of 'Love your neighbour', 'Respect everyone' and 'Valuing diversity', sitting alongside our ethos of 'Educational excellence', 'Development of the whole child', Christian ethos and Community spirit it is the aim of St John's to enable every child to experience success.

Spanish



Spanish is the modern foreign language that is taught to our pupils. In reception the children have a gentle introduction to the language through songs and simple vocabulary. This provides the foundations for further language development in KS1 and KS2.

"Nos encantan nuestras clases de español."

Wrap Around Care

Our Breakfast Club (7.45am - 8.45am) and After School Club (3.15pm - 5.30pm), are run by our Eagle Play Mentors, with the same school values, and are a fun and relaxed start/end to the school day. These can be booked via Magic Bookings and there is a flat rate charge per session. Please see the website for up to date prices.

Safeguarding & Welfare

"Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them."

At St John's C of E Primary School we will:

- Provide a setting that is welcoming, safe and stimulating where children can grow in confidence
- Promote good health
- Manage behaviour effectively in a manner appropriate for the children's stage of development and individual needs
- Ensure that all adults who look after the children, or who have unsupervised access to them, are suitable to do so
- Ensure that the setting, furniture and equipment is safe and suitable for the purpose it was intended for
- Maintain records, policies and procedures required for the safe efficient management of the setting and to meet the needs of the children.

Keeping Safe

It is important to us that all children in the school are 'safe'. We aim to educate children on boundaries, rules and limits and to help them understand why they exist. We provide children with choices to help them develop this important life skill.

We encourage children to take risks and highlight the importance of keeping themselves safe by teaching them how to recognise and avoid hazards. We aim to protect the physical and psychological well-being of all children. Please visit our website for our Safeguarding policies.

Good Health

In Reception and KS1, children are provided with a healthy snack each day. They have access to water at all times. The daily communal dining will support and extend the curriculum teaching about healthy choices in life, where food comes from, hygiene and table manners. We are a nut free school and ask all families to respect this.

All children will be encouraged to be active learners with an engaging curriculum that encourages learning outside of the classroom. Daily routines such as 'Wake and Shake' alongside the P.E. curriculum will enable children to understand the important effect of physical activity on their health.



Behaviour

Growing Together in Love and Respect.

We have the highest expectations for good behaviour both in the school and in the community. We expect everyone to support and promote a positive learning environment.

Good behaviour is celebrated with the whole school and support will be provided for children who find it difficult to manage their behaviour.

To enhance and embed our core values and Christian vision so as to create a positive, purposeful, learning environment we ask all members of the school community:

Love:

- To be kind in thoughts, words and deeds
- To take responsibility and do your best
- To learn from mistakes and support others

Respect:

- To be respectful to all people and all property
- To listen carefully and communicate constructively
- To engage and contribute to the learning community

Value:

- To value the whole school team and care for others
- To value yourself and stay safe
- To learn to risk take, to grow in new areas and increase your personal value.

Inclusion

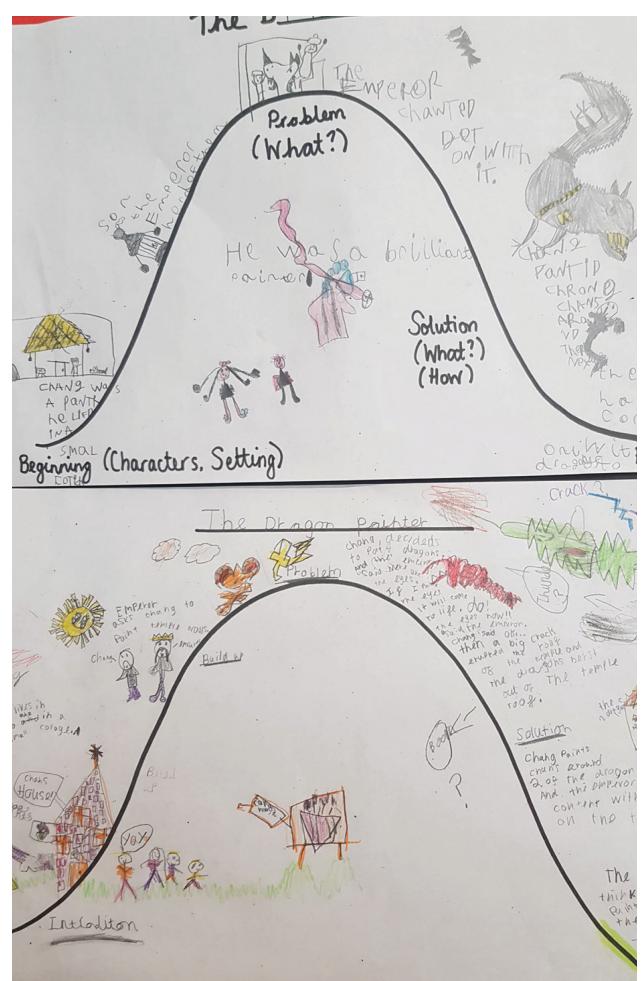
At St John's we promote equality of educational opportunity and promote good relations between all different groups. We encourage parents, carers, staff and pupils to share and celebrate our culturally diverse society. We provide appropriate support for individuals within the school. We help pupils develop their personalities, skills and abilities and to respect the rights of others.

We target and monitor the progress of all children. If it is recognised that a child will require additional support for special needs we will follow procedures for identification of Special Educational Needs (SEN).

Initially children will be monitored within the classroom and advice sought from the Special Needs Co-ordinator for the school (SENCo). If necessary, help from other educational agencies may be sought, e.g. from the Speech Therapist, Educational Psychologist, Behaviour Support Team, or Autistic Adviser.

Parents and carers will be advised if the school have any SEN concerns regarding their child. Likewise, if parents and carers have any SEN concerns please come and discuss it with either the class teacher, Miss Pyatt, SENCo or Mrs Langeveld, the Headteacher.









Visits

All children have various opportunities to learn outside of the classroom. As well as using the locality to enhance the curriculum, involving walking and exploring in our community, there are organised visits to places of special interest. These form an important stimulating part of the curriculum. The visits seek to extend the learning from within school and involve trips to places such as St Albans Cathedral, London Zoo and Cassiobury Park etc.



During the academic year parents and carers will be invited to two consultations with the child's class teacher. Parents and carers will also receive an annual written report in the summer term that offers brief comments on each child's progress in each area of learning. It highlights the child's strengths and development needs, and gives details of the child's general progress.

We have effective communication to keep you fully informed about the day to day news and developments within school. Children love to see their families being part of the school day, and we encourage you to volunteer to support learning and our enrichment activities and events

Never forget, children make the best possible progress with the support, involvement and encouragement of parents.



Parents and Carers

We have a strong working partnership with parents and carers to support the education of the children and the life of the school. Involving you as parents in your children's education has a big impact on their success. We welcome your help in school and encourage you to take an interest in your child's learning.

We will provide you with regular information on the curriculum, school events, home learning arrangements, and, most importantly, on your child's progress and achievements.

The Friends of St John's

The Friends of St John's C of E Primary School are the PTFA which supports St John's school by providing the links between home and school. The Friends fundraise for the added extras which both enhance the children's learning and school experience .The Friends continue to



build and maintain strong links with the local community whilst organising fundraising events such as Cake sales and the fantastic St John's Community Summer Fun Day.

All St John's families are automatically members of The Friends of St Johns and we look forward to your support and input as our community grow.

Our School History



Father David listened and responded to the parishioners' requests for a local Church of England Primary School in Watford. We will be forever grateful to the willing team of volunteers who formed the first steering group and worked tirelessly to gain approval from the Department of Education to create our wonderful school. We opened our doors at our temporary site to our first intake of reception children in September 2016.

Today, we are in our purpose built school building on Clarendon Road, Watford. The bespoke designed three storey building was completed in September 2018 and

continues to provide a modern facility for the children to learn and play.

We are lucky to be located close to our roots near the temporary school site and St John's Church.



Our Governing Body and Trust

As a Free School, like any charity, we have a Trust. This involves a panel of five people, the Members, who represent the school, the Diocese of St Albans and our local community. The Members provide independent challenge to the Governing Body and holds it to account.

Our Governing Body are appointed by the Trust. The Governing Body has three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent.

The Governing Body and its sub-committees meet regularly throughout the school year.

For the current information about our Govenors please visit our website.

Uniform

We thank parents and carers for their attention and co-operation in matters of school uniform and for their children's smart appearance. We are very proud of our uniform. If you feel unable to provide the correct uniform due to financial reasons please do not hesitate to speak to Mrs Langeveld in complete confidentiality.

Items marked with * must be purchased through our school uniform supplier Mapac.

- White polo shirt
- Dark grey skirt/pinafore dress/trousers/shorts (plain and not jersey material)
- School sweatshirt or cardigan (green)*
- Socks (grey or white)
- Dark Grey tights (Winter)
- Shoes - Black, flat sensible shoes (buckles, laces or velcro but no fashion, heeled or trainer styles)
- Plain black hooded school coat with no visible patterns or logos (reflective strips are encouraged)
- Woollen green hat with school logo (winter)*
- Cap, green, with school logo (Summer)*
- School bag with school logo*



Hair: Extreme hairstyles, hair braids and decorative hair accessories are not permitted. All hair that is shoulder length and longer must be tied back (boys included). Hairbands and hairclips should be discrete in either green or black

Jewellery: Items of jewellery should not be worn. In the interest of safety only one set of ear studs are permitted. These must be removed or covered during P.E..

Please label all articles of clothing and footwear with your child's name as this saves valuable time in identifying lost property.

P.E./Games/Sports



Black shorts*

Green T shirt top with school logo*

P.E. Shoes: black plimsolls or trainers are required for every P.E. session

P.E. Bag, green with school logo*

Track suits: Track suits and trainers may be worn for outdoor P.E.. Dark colours with no logos.

School Milk

Children in the Foundation Stage and KS1 are eligible for milk. This is free for the under fives and can be purchased for those children up to the age of seven. We contract with Cool Milk and separate information can be obtained from the school office.

Community Dining

We have invested in a quality dining experience for our children. We see lunchtimes as part of the learning opportunity that our school can offer. We have sought out a catering company that share the same vision and ethos for promoting a healthy, well mannered, communal sharing of food. All children enjoy a home cooked lunch and we do not have any packed lunches in school (except provided by the school for school trips).



Coombes Catering believe in children learning about where their food comes from, a healthy well balanced diet and bringing food into the curriculum. They support our curriculum by encouraging the use of the garden for growing vegetables and salads that we use in the school kitchen and children taking part in the cooking, serving and clearing of the food.

Currently, all Reception and KS1 children receive a free school meal as part of the Universal Infant Free School Meal policy from the Government. In KS2 families pay for the meals.

In the dining room children will have a daily choice of a meat/fish or vegetarian dish and they will help each other to ensure all are looked after and catered for.

Water

We encourage the children to drink water throughout the day and it is the only drink, apart from milk, permitted. All children must bring a named plastic bottle filled with still, plain water to be brought into school daily. The bottles can be re-filled within school if necessary, but need to go home daily for cleaning.

Healthy Snacks



Due to the Government's School Fruit and Vegetable Scheme each Foundation and KS1 child is provided with a free piece of fruit or vegetable each school day.

KS2 children will also be encouraged to bring a piece of fresh fruit or vegetable from home to eat at playtime.

The School Day



The doors will be open at 8:40am for a prompt 8.45am start to learning. The children are given a warm welcome into school by a member of staff. After 8:55am children will have to sign in at the school office and will be marked as late.

At 3:15pm, at the end of the day, a member of staff will only hand over the child to the known family member or named adult. Any changes on the day to the pick up routine must be notified to the office by midday at the latest.

Registration takes place at the beginning of each morning and afternoon session and it is important that children arrive on time and are in the classroom at 8.45am. We believe that this will give a calm, organised start to the day for every child at St John's.

Timetable



The class teachers share the weekly timetable with the parents/carers at the beginning of each academic year.

In the EYFS the timetable is fluid so as to respond to the needs of the children. It also develops and changes over the school year as the children mature. However, there are routines and structures to enable children to feel secure and to make sense of their day. The children's school day will involve Busy Fingers, Wake and Shake, independent child initiated learning through play, adult led learning, Talk Time, reading groups, P.E. lessons... an endless list!

In KS1 and KS2 at St John's the timetable continues to have some flexibility reflecting our engaging ethos, but is more structured than the EYFS to reflect the requirements of the National Curriculum.

Walk to School

We are a 'Walk to School,' school.



There are NO car parking facilities and children are NOT to be dropped off on Clarendon Road under any circumstances. However Sainsbury's car park is our official 'Park and Stride' spot and parents that need to drive successfully use this for the school run.

Attendance



It is essential that children are in school punctually every day of term time. It is essential that we are told the reason for any absence as the Government regulations state that any absence be classified as unauthorised unless we are told the reason. We are unable to authorise any term-time holidays or family days out. With the high expectations of standards in education, continuity is extremely important. At St John's your child sits at the heart of everything that we do, and we firmly believe that unnecessary disruption will be detrimental to their progress and development. Each school is required by the Department for Education (DfE) to be proactive in improving school attendance. Absence due to holiday during term-time does cause a major interruption to a child's education. Please help us by keeping any holiday dates within school holiday times. It is not possible to authorise requests for absence, other than illness, except in wholly exceptional or compassionate circumstances.

Absence from School

Should your child be sick and off school, it is important that we are informed by telephone or email before 9.15am. The school office will call home to ascertain the safety of the child if we have not received a message by this time. The school office must be informed at the start of any illness.

The best place for a child who is unwell is at home. Children suffering from sickness or diarrhoea should remain at home for at least 48 hours after the last attack. Medical appointments should, whenever possible, be made outside of school hours. If your child has a medical appointment during school hours, please inform the school office as soon as possible in writing and attach the official appointment letter/card.

Admissions

The most up to date information about how to apply for a place at our school can be found in the Admissions section of our website, or alternatively, you can contact Mrs Vix Moore who is the Admissions Lead by calling:

01923 255017 or emailing office@watfordstjohns.org

Thank You

Thank you very much for taking the time to read our school prospectus. Please do also visit our website for a greater insight into our school.

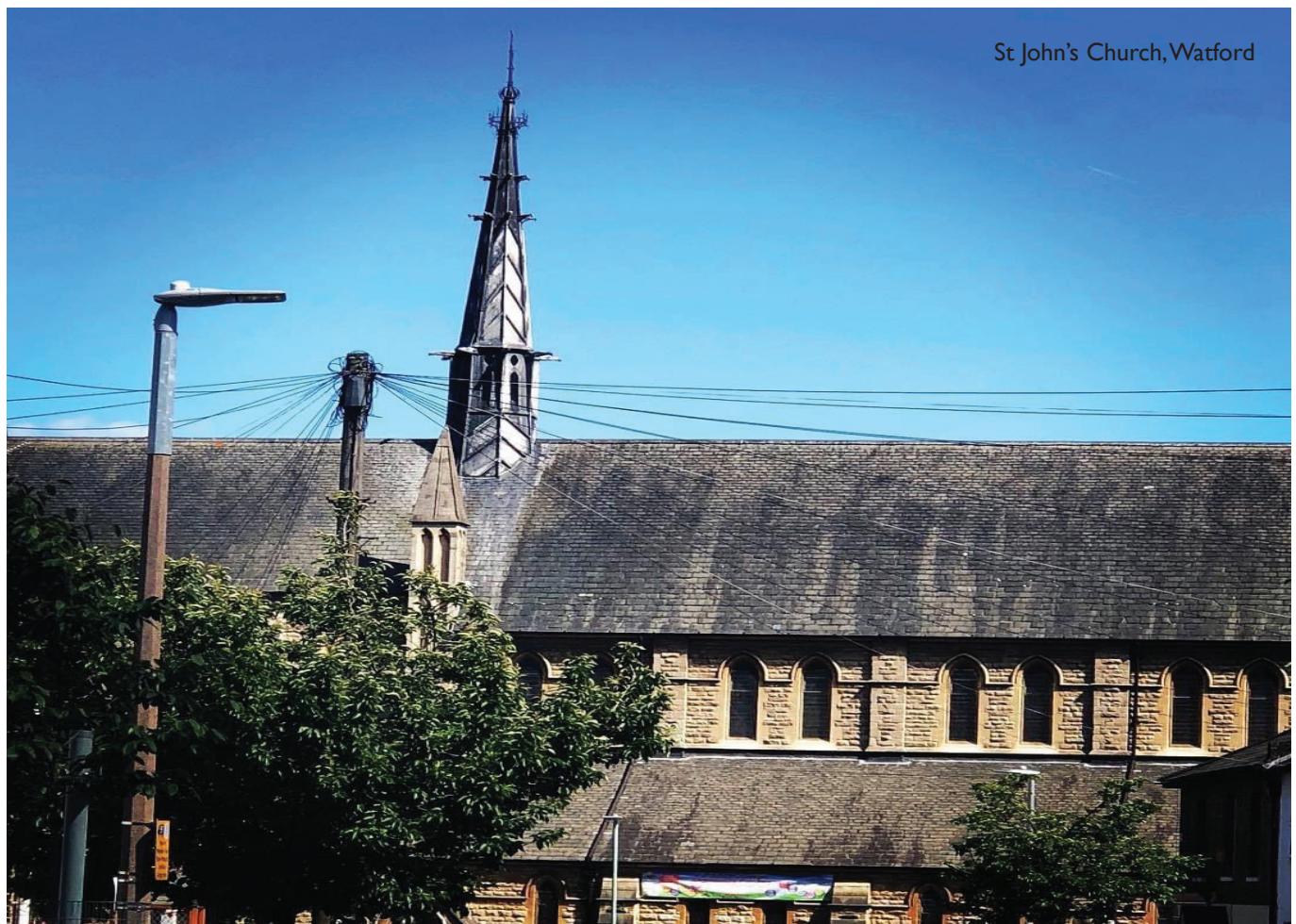
We very much look forward to welcoming you, your child and your family to our school in the near future.





Father David and Helen Langeveld, Headteacher

St John's Church, Watford







Images by kind permission of Trisha Staunton



St John's Church of England Primary School

32 Clarendon Road, Watford, Hertfordshire. WD17 1JJ

01923 255017 office@watfordstjohns.org www.watfordstjohns.org