

## St John's Remote Learning Plan 20/21

During the academic year of 2020-2021, in preparation for self-isolation and lockdown scenarios, St John's CoE Primary school has developed the following plan. This plan is to ensure that learning and progress can continue for all children if not present at school.

This plan will be applied when children are unable to attend school due to Covid restrictions for:

1. An individual or group of children
2. A whole bubble or cohort

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Our plans will deliver appropriate age related expectations from the current curriculum and will be a combination of school-led and a range of online resources. These will be delivered via Tapestry, Google Classroom, the school newsletter and the school website.

Children will have the opportunity to remain in contact with their classteacher through Google Meets (2) , Google Classroom (1,2) and Tapestry (1,2)

Communication will be via a mixture of:

- Google Classroom posts that enable two-way communication
- Google Meets that enable live video (2)
- Pre-recorded instructional videos (2)
- Google Classroom assignments (1,2)
- Tapestry (1,2)

Oak Academy is another resource to support remote learning. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. (2)

External websites will all be utilised to support the acquisition and retention of basic core skills. (1,2)

Google Meets will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Teachers will do a live daily "Morning Message" that will set out the daily expectations and enable the children to see and hear their teacher. (2)

Use of Google Classroom and Tapestry will be in-line with our Usage Policy that all parents have signed. New starters and Reception to sign. School will make available exercise books and pencils for any family that requests them.

**We really appreciate that for the learning to be the most successful, parents, carers and extended families need to support their children. We politely remind that home learning is compulsory and we expect all children to participate. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for 'bubble or lockdown' home-learning, parents and children will receive logins and passwords for Tapestry (EYFS) and Google Classroom (Y1-4).

## Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of wholeclass or year group isolation, resources will be uploaded to Tapestry/Google Classroom and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

An individual or group of children	
Ongoing Support	Safeguarding/SEND
<p>Day 1 On the day of child leaving school they will receive a basic skills pack relevant to their age group for their next day's learning. This will be sent between 3:30pm and 5pm via Tapestry/Google Classroom. This is then ready for the child to use on Day 2.</p> <p>Day 2 On Day 2, between 3:30pm and 5pm via Tapestry/Google Classroom the online learning will commence. This will give access to the day to day curriculum that is being delivered in school. This will not involve live teaching or recorded lessons. Online Learning will be sent out at the end of the school day to be completed on the next school day i.e. sent Tuesday between 3:30pm and 5:00pm to be completed on Wednesday and when sent on a Friday to be completed on the Monday.</p>	<p>Parents to have clear communication with school office as to reasons for absence.</p> <p>If it has been advised that a test is required, the results should be shared with school. If families are struggling to secure a test, please contact school for further support.</p> <p>If child is entitled to benefit-related FSM contact school for support.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A whole bubble or cohort	
Ongoing Support	Safeguarding/SEND
<p>When a whole bubble or cohort are unable to attend school in person, they will have access to:</p> <ul style="list-style-type: none"> <li>live video "Morning Message" from the classteacher</li> <li>Maths and English pre-recorded lesson input via classteacher or Oak Academy</li> <li>a wide range of curriculum objectives and learning tasks via Google/Tapestry Assignments and Oak Academy</li> </ul>	<p>Parents to have clear communication with school office as to reasons for absence.</p> <p>If it has been advised that a test is required, the results should be shared with school. If families are struggling to secure a test, please contact school for further support.</p> <p>If child is entitled to benefit-related FSM contact school for support.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

\* School chromebooks will be made available to those families who do not have access to a suitable device at home.