

# Autumn Term 2021

## Year 2

Values: Growing Together, Thankfulness, Courage and Joy.

### Enrichment

**Trips:** We are very excited about our trips to the Watford Central Library and the cinema this term.

**Clubs:** This term children are invited to attend lunchtime computing club. There is a large list so children may have to wait a few weeks for their turn as we aim to include as many as possible. There is also Yoga Club which is bookable through the School Office.



### Literacy

Our focus stories will be The Secret Sky Garden and The Lonely Beast. We will explore the language and structure. In our writing we will focus on Year 2 sentence "musts" including finger spaces, capital letters and punctuation. We will also explore poetry and memorise poems by heart.

### Mathematics

In Maths over the autumn term we will revisit the key concepts from year one and then develop further understanding of place value, money, measuring, estimation, addition and subtraction. We will be teaching children both written and mental methods for answering these questions.

### RE

We will focus on Christianity this term. We will learn about the Creation story and the Christmas story from the Bible.

### Science

**Chemistry:** Materials and their properties  
**Physics:** Sound and movement (forces)  
**Biology:** Habitats, plants, food chains and life cycles.

### Humanities

**Geography:** Looking at our area, the UK, the weather and comparing the UK to Finland.  
**History:** Looking at the history of our school, Watford (football club focus), the shopping centre and Guy Fawkes.

### Computing

We will focus on coding algorithms and debugging them, how to safely research online and how to present work.

### Art & DT

We will use watercolour paints to explore washes and gradients.  
We will use charcoal to explore mark making, blending and smudging.

### PE

**Fitness:** skipping, hula hooping, stamina  
**Stretching & Flexibility:** core stability  
**Ball Skills:** throwing, catching  
**Dance:** Coordination and rhythm

**PSHE:** Being Me in my World, Celebrating Difference. **Responsibilities** understand the rights and responsibilities for being a member of my class and school **Differences** recognise right and wrong, know how to look after myself, know when and how to stand up for myself and how to get help if I am being treated unkindly.

**Music:** Lark Ascending, Golden, Anansi the Spider. **Describe Music** Identify the beat of a tune. **Compose** Clap rhythms. Create short, rhythmic phrases. **Perform** Make and control long and short sounds, using voice and instruments.