

# Autumn Term 2021

## Year 1

### Enrichment

**Trips:** We are very excited about our visits to the park and a trip to the the cinema this term.

**Clubs:** This term children are invited to attend lunchtime Art club. There is also an after school Dance Club which is bookable through the School Office.



Values: Growing Together, Thankfulness, Courage and Joy.

### Literacy

Our focus stories will be The Secret Sky Garden and I Want my Hat Back. We will explore new vocabulary and learn what a sentence looks like. In our writing we will focus on correct letter formation, use of finger spaces and correct punctuation. We will write captions, greeting cards, speech bubbles and poetry.

### Mathematics

We will revisit the key concepts from reception and then develop further understanding of numbers - counting to 100, adding and subtracting by 1 and 2 to 12, doubles and halves and number bonds to 10. We will also learn new ways of pictorially represent numbers such as bar models and cherry models.

### RE

We will focus on Judaism and Christianity this term. We will learn about key Jewish festivals and the Christmas story.

### Science

**Chemistry:** Materials and their properties  
**Physics:** Movement of the Earth (day/night, seasons)  
**Biology:** Plants, Animals incl. humans (naming body parts)

### Humanities

**Geography:** Exploring our area, mapping skills (using a compass), the weather and comparing the UK to Africa.  
**History:** History of our school, Cassiobury Park and the London Olympics.

### Computing

We will be learning coding (by programming bee bots to follow an algorithm) and using chromebooks to create a digital Christmas card.

### Art & DT

We will use watercolour paints to explore washes; charcoal to explore mark making, blending and smudging; collage and printing techniques.

### PE

**Fundamentals:** running, balancing, climbing  
**Ball Skills:** throwing, catching, dribbling, rolling  
**Gymnastics:** travelling, rolling, jumping  
**Sending & Receiving:** rolling, kicking, throwing, catching

**PSHE:** Being Me in my World, Celebrating Difference. **Responsibilities** understand the rights and responsibilities for being a member of my class and school **Differences** recognise right and wrong, know how to look after myself, know when and how to stand up for myself and how to get help if I am being treated unkindly.

**Music:** No Place Like by Kerry Andrew, The Planets, Mars by Gustav Holst. **Describe Music** Identify the beat of a tune. **Compose** Clap rhythms. Create short, rhythmic phrases. **Perform** Make and control long and short sounds, using voice and instruments.