## Spring Term 2022
## Year 1

Values: Respect, Love, Forgiveness and Hope.

### Enrichment

**Trips:** We are very excited about our visit to the Tring Natural History Museum!

**Clubs:** This term children are invited to attend lunchtime Art Club on Tuesdays.

### Literacy

Our focus stories will be The Three Little Pigs and How to Wash a Woolly Mammoth. Through writing stories and instructions we will explore conjunctions (and, because) to extend our sentences. We will continue to focus on correct letter formation and use of punctuation (capital letter, full stop, question mark).

### Mathematics

We will be:
- developing a deeper understanding of no.s to 20 (esp. the 'teen' numbers, i.e. 13 is '10 and 3');
- subtracting within 20 by counting back and jumping backwards on a number line;
- learning number bonds to 10;
- problem solving (+ and - within 20).

### RE

We will focus on Islam and Christianity, exploring the meaning & significance of religious places and symbols. We will explore salvation ahead of Easter.

### Science

**Chemistry:** Materials and their properties
**Physics:** Movement of the Earth (day/night, seasons)
**Biology:** Classification of animals

### Humanities

**Geography:** Comparing the physical and human features of the UK and Africa.
**History:** Queen Victoria, history of Cassiobury Park and the history of our school.

### Computing

We will be learning how to record a video on an iPad and how to create a digital drawing to illustrate our stories.

### Art & DT

Sponge printing, collage landscape-making, fruit cut printing and plaiting using textiles.

### PE

Dance
Target games
Fitness
Team skills.

**PSHE:** Dreams and goals, healthy me and protective behaviours (how to stay safe physically, mentally, socially and emotionally).

**Music:** No Place Like by Kerry Andrew, The Planets, Mars by Gustav Holst, When the Cold Wind Blows. **Compose** Clap rhythms, create short, rhythmic phrases, sequence sounds to create an overall effect. **Perform** Create short, rhythmic phrases; take part in singing following a melody; create a mixture of different sounds.