

Spring Term 2022

Year 5

Values: Respect, Love, Forgiveness and Hope

Enrichment

Book Week: We will be celebrating World Book Day with some exciting events in school, with possible author visits!

Sewing: We will upcycle an old item of clothing to turn it into something new.



Literacy

We will delve deep into the text 'Wolf Brother' by Michelle Paver.

Learning outcomes will include:

- Script marking
- Letter in role
- Note making
- Character description
- Storyboard
- Eyewitness account
- Poster
- Poetry
- Journal
- Descriptive writing

Mathematics

- Comparing and ordering fractions
- Adding and subtracting fractions
- Multiplying fractions by whole numbers
- Word problems - addition, subtraction, multiplication and division
- Problem solving using fractions
- Measure - converting units
- Area, perimeter, volume and capacity
- Percentages
- 3D shapes from 2D representations
- Estimate, compare, measure and draw angles

R.E.

Christianity

What Would Jesus Do?

Gospel

'Foundations for living'

Computing

Creating a virtual space
(digital sculptures)

Making sense of the
Internet and building a
website

Science

Biology: How does our heart keep us alive? How do we know something is a living thing?

Chemistry: How can plants make fossils? Why do we use plastic?

Physics: How can we measure gravity? What happens to sound at different pitches?

Art & D.T.

Sketching using a limited
colour palette.

Post-impressionism - Still Life

Key artists: **Cezanne, Matisse and Georgia O'Keefe**

Humanities

History: How did Watford change in Victorian Britain? Was Alexander the Great as 'great' as Alfred the Great?

Geography: To understand some of the reasons for geographical similarities and differences between countries.

P.E.

Gymnastics: We will create complex and well-executed sequences that include a full range of movements including: travelling, balances, swinging and springing

Volleyball

PSHE: Dreams and Goals: To appreciate the contributions made by people in different jobs.

Spanish: We will develop our spoken Spanish and learn how to describe ourselves and we will explore the traditional tale 'Cinderella' in to discuss similarities and differences between Spanish and English.

Music: Composition: Create rhythmic patterns with an awareness of timbre and duration.