# Spring Term 2022 Year 1

Values: Hope, Friendship, Peace, Wisdom.

#### Enrichment

**Trips:** We are very excited about our visit to Cassiobury park and Kew Gardens in London.



**Clubs:** This term children are invited to attend lunchtime Art Club on Tuesdays, Dance Club after school on Tuesdays and Tennis Club on .

## Literacy

Our focus story will be Jack and the Beanstalk. Through writing stories we will explore conjunctions (and, because) to extend our sentences. We will continue to focus on correct letter formation and use of punctuation (capital letter, full stop, question mark). We will also be exploring rhythm and rhyme through poetry.

## Mathematics

We will be:

- developing a deeper understanding the 'teen' numbers, i.e. 13 is '10 and 3';
- Unitising and coin recognition;
- Position and direction;
- Time (including sequential language, telling the time using o'clock and half past and language relating to dates)

### RE

We will focus on Christianity, Islam and Judaism, exploring the meaning and significance of religous celebrations. We will explore the festivals of Eid, Pesach and Pentecost.

## Computing

We will be learning how to find images using the web and creating our own talking book.

### Science

Chemistry: Materials and their properties Physics: Movement of the Earth (day/night, seasons) Biology: Classification of animals and plants

## Art & DT

Art - Chalk pastels, painting abstract art, mixed media collage and sculpture.
DT - Cooking.

### Humanitie

Geography: Exploring the local area through map reading and map making. History: The history of our school, Carnaby Street in London and the Taj Mahal in India.

### PE

Net and wall. Stretching and flexibility. Athletics. Striking and fielding.

PSHE: Relationship, changing me and protective behaviours (how to stay safe physically, mentally, socially and emotionally).

**Music:** Bring the Noise Theme, Dream On and Traditional Tales Lakshmi and the Clever Washerwoman. **Transcribe** and use symbols to represent a composition and use them to help with a performance. **Compose** and create short, rhythmic phrases. **Perform** and make and control long and short sounds, using voice and instruments.