

Summer Term 2022

Year 5

Values: Hope, Friendship, Peace, Wisdom

Enrichment

History visitor: A local historian will be discussing what Watford was like during WW2.

Years 3 & 5 Production: a play will be performed by Years 3 and 4 based on Shakespeare's 'A Midsummer Night's Dream'

Sports Day: annual sporting events.

Class trip: TBC



Literacy

We will be reading about and responding to the Suffragette movement, using the text 'Suffragette: The Battle for Equality' by David Roberts
Learning outcomes include:

- Research notes
- Timeline
- Pen portrait
- Biographies
- Persuasive letters
- Song lyrics for an anthem
- Flags, badges and sashes

Mathematics

- Formal methods for division and multiplication in increasingly complex problems
- Scaling problems
- Conversion of imperial and metric units of measure
- Fractions, decimals and percentages problem solving
- Reading timetables and calculating with time
- Regular and irregular polygons
- Statistics - Interpreting and evaluating informations presented in charts and tables
- Roman numerals

R.E.

Hinduism, Sikhism, Judaism and Islam

How and why do some people inspire others?

Computing

Creating an interactive adventure using presentation software.

Science

Biology: Is doing exercise enough to be healthy? Why do living things have different unique characteristics?

Chemistry: What do fossils tell us about evolution? How are materials change when you add them to a liquid?

Physics: Can you see around corners?

Art & D.T.

Sketching using a limited colour palette.
Post-impressionism - Still Life
Key artists: **Cezanne, Mafisse and Georgia O'Keefe**

Humanities

History: Did ancient civilisations experience their own Industrial Revolutions?

Geography: Describe how countries/towns and geographical regions are interconnected and independent.

P.E.

Dance
Athletics: We will improve our stamina for continued jogging, setting a pace that is comfortable for ourselves.

PSHE: Relationships: how we cultivate and manage healthy relationships, 'The Hidden Chimp' and building self-esteem with a growth mindset.

Spanish: We will develop our spoken Spanish and learn how to describe ourselves and we will explore the traditional tale 'Cinderella' in to discuss similarities and differences between Spanish and English.

Music: Composition: Create rhythmic patterns with an awareness of timbre and duration.