

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1183
Total amount allocated for 2021/22	£ 17,730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 1183
Total amount allocated for 2022/23	£ 18,350
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19533 Total spent= £18,627

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	50 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50 %

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes (Top Up swimming for those in Y6 and some PPG pupils in Y5)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			20.34%	
			£3732.41	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase regular physical activity	Chn to use wake and shake at least twice a day	£0	Children enjoy challenges and beating their own personal target	Continue with Wake and Shake Activities, source new providers
Find innovative ways to improve fitness, stamina and behaviour for learning.	Sports Breakfast club After school sports club	£0	Chn highly engaged in the different activities offered by the Sports Coach. Enabled chn to socialise more with their peers. Enabled some chn to act as leaders. Chn ready to learn when sch starts	Continue with a sports coach @ Breakfast club To look at the purchase of Moki - step counter (chn cannot see steps until shown on screen by teacher) - could have competition between 2 classes who has the most steps for week / month / half term etc
Improve OPAL provision and outside activities	extra equipment and planning of OPAL	£3732.41	Children able to access safe and happy playtimes- upskilled staff members able to deliver next year	Play leaders, staff trained properly and an OPAL Lead staff member to lead the initiative

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				43.7%
Intent	Implementation		Impact	£8017
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use the School Sports Partnership package to support teachers in delivery of different areas of PE. WFC Trust partnership	Chn have gained high quality teaching and engagement from a specialist outside teacher in a range of different sports. PL Premier Stars PSHE Y3 Joy of Moving & Positive Minds Y3/6	£7182 £720	Pupils have a better understanding of how to develop and improve within different areas of Sport. Teachers have gained CPD and have had access to high quality peer teaching. Chn have taken part in a range of inter and and intra competitions. Chn have had support linking to their mental health and how sport can help.	Continue to buy into the School Sports Partnership and support chn further in their engagement. Continue to work with WFC Trust supporting chn with mental health and sport
AfPE Association For Physical Education - Annual REnewal for P.E Association	Purchase AfPE membership and PE Lead to read and review	£115	PE Lead upskilled and knowledgeable about current PE H&S issues - knowledge shared with staff	Increase volume of staff upskilled

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.2%
Intent	Implementation		Impact	£403.80
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Teachers confident and upskilled in the delivery of high quality PE	<ul style="list-style-type: none"> - Get Set 4 PE scheme of work - Use of Sch Sports Partnership - Timetable carefully planned to ensure all can access at least 2 hours of high quality PE - cover to release PE Lead 	<ul style="list-style-type: none"> £ already bought into subscription £ see indicator 2 £403.80 	Teachers are more confident having taught with a specialised teacher for half a term Chn excited for PE and would like to have more PE sessions	Continue with the Sch Sports Partnership program upskilling the teachers
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31.36%
Intent	Implementation	Impact	£5754.20	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sports Week increased to Sports Month to ensure chn can access a range of activities	<ul style="list-style-type: none"> Maypole workshop for all chn skipping workshop for all chn circus skills workshop for all chn Sports Day for EYFS & KS1 Sports Day for KS2 Local current GB gymnast visit for all with a question and answer session Herts County Cricket workshop - KS1 & KS2 Trophies 	<ul style="list-style-type: none"> £580 £800 £840 £1350 £0 GB gymnast £0 Herts cricket £69.98 	<ul style="list-style-type: none"> Feedback shows: Chn excited to engage and plan for various sports sessions and competitions Chn more engaged in sport at playtime Parental engagement in Sports Day - community 	<ul style="list-style-type: none"> Continue to offer additional sports and link to local community - ABC skateboarding to return - Relentless Basketball Maintain link with West Herts Sports Club for use of field

	Forest Days	£1670		
	Cooking - healthy lives - to improve life opportunities	£30	Children access healthy lifestyles in curriculum	Active Eagles to devise menu for athletes
Top up swimming lessons for children in receipt of PPG	booking of swimming pool to enable more children to achieve 25m target	£414.52	More children able to swim 25 m	Encourage more families to take up swimming outside of school. Consider starting lessons at younger age.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
Intent	Implementation		Impact	£719.59
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Chn to have increased participation in competitive sport	All chn have had the opportunity to take part in at least more than 1 competition outside of school through the Sch Sports Partnership Chn have had the opportunity to take part in intra competitions within school. Y5&Y6 ch have had the opportunity to take part in netball and football	£ 570 £149.59	Children have been able to participate in a range of competitions	Continue with Sch Sports Partnership to allow children the opportunity to enter more festivals and competitions.

	matches Y6 girls WFC football tournament			
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Signed off by	
Head Teacher:	Anna Pyatt
Date:	29th June 2023
Subject Leader:	Helen Sparksman
Date:	21st July 2023
Governor:	Jo Conn
Date:	29th June 2023