

Phonics at St John's.


Intent

We are determined in our aim to teach every child to read and to gain a true love of reading. We develop reading skills, fluency and accuracy in our phonics and guided reading sessions. We also develop and practise good comprehension. Their skills are important for everyday life and to support their journey at St John's and in life beyond.

We believe that phonics teaching should be-

- ★ Systematic
- ★ Discrete
- ★ Interactive and multi-sensory
- ★ Practical and engaging

What is Monster Phonics?

 [Monster Phonics Video](#)


Implementation

We have chosen Monster Phonics to support our phonics as we feel it is the best phonics programme for our school and learners. We follow the set order in which graphemes and tricky words etc. are introduced. All staff are trained in the Monster Phonics programme, which shares detailed lessons plans, on the day interventions and rapid intervention for those children who may need extra support. Phonics is taught everyday in EYFS and KS1, with interactive and fast pace lessons used to engage the children. There are regular assessments in place to ensure that the children are being taught at the right pitch, to address any gaps that may occur and to ensure challenge.

Each phonics session follows the same structure


1. Revisit/ recap
2. Teach
3. Practise
4. Apply
5. Assessment

We begin by teaching the pure sounds, you can learn how to pronounce them using the video below -

 [Pure Speech Sounds](#)

Monster Phonics has an action that we teach the children to go along with the phonic actions.

You can practise the sounds and actions following the link below.

 [Monster Phonics Actions](#)

Impact

As a result of quality first phonics teaching, children make continued progress from their starting points. The majority are ready for the next stage in their education as they transfer through Early Years, Key Stage 1 and into Key Stage 2. Teachers provide reading

interventions in place for those children who may still require help with decoding strategies in Key Stage 2.