



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
OPAL launched	Safer and happier playtimes for all children	To continue this next year
Forest school lead	All children participated in forest school sessions; forest lead carried out CPD session to upskill teachers	To continue and grow our existing offer
Sports month	Enrichment opportunities for all children throughout June- celebrating sports in our sports day	Reduce costs by keeping in-house
Engagement in local sporting competitions	All children able to compete in inter-competitions	Reduce costs by walking to and from venues

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
OPAL sustain and improve	All children and staff across lunchtimes and impact positively on behaviour in classrooms, grow resilience	K12: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Designated OPAL lead, regular playtime assemblies, equipment purchased	£5000
Equipment for playtimes	All children and staff across lunchtimes and impact positively on behaviour in classrooms, grow resilience	K12: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Equipment of a high quality to sustain physical activities and engage all children	£1000
Enrichment opportunities in sports month	All children and staff receiving high quality additional provision and new opportunities	All KIs	Children given grass roots opportunities and links with external clubs- review our PE offer	£1000

<p>Schools Partnership Specialist PE teacher from the Watford and Hertsmere Schools Sports Partnership to work with our school giving tailored support for staff and pupils. Staff to complete a needs audit to inform provision. Bespoke coaching alongside class teachers for two thirds of the year. INSET for EPMs to attend training on Playground games.</p>	<p>All pupils who are all receiving high quality PE and school sport.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Higher quality PE and games lessons delivered. Our staff benefit from the expertise of the Sports Partnership specialist teacher. Improved activities for children to take part in at lunchtimes with trained EPMs. The expertise, competence and confidence of school staff is increased.</p>	<p>£6715</p>
<p>Participate in WFC Primary Stars programme Y3, Y5 as well as the Y6 positive minds programme. Teachers in KS2 are upskilled in teaching sports and able to support the children's wellbeing</p>	<p>Year 3, Year 5 and Year 6 pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. KI4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils engaged and inspired by local football club- links with PSHE to build resilience</p>	<p>£2800</p>

<p>Participation in local sporting competitions and transport to and from venues</p>	<p>KS1 children who may find walking long distances too challenging</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Greater opportunity and range of activities for children to compete and perform in. Children develop confidence, improve their performance over time and develop their ability to work as a team. Staff are upskilled in a variety of sports</p>	<p>£1000</p>
<p>Forest school resources</p>	<p>All children across school</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Greater opportunity and range of activities for children to compete and perform in. Children develop confidence, improve their performance over time and develop their ability to work as a team. Staff are</p>	<p>£500</p>

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top up swimming (£642)	KI4 Broader experience of a range of sports and activities offered to all pupils- children able to swim 25m by the end of KS2.	To continue next year- some chn are reluctant to continue so need to be stricter with sign up.
Coaches to the competitions (£1040)	KI5: Increased participation in competitive sport <ul style="list-style-type: none"> ● Chn have opportunities to take part and represent their school outside of school to wider community through the Sch Sports Partnership. 	Chn were able to participate and show good results in the competitions.
Queens' SLA (£6715)	KI2: The profile of PESSPA being raised across the school as a tool for whole school improvement. <ul style="list-style-type: none"> ● Teachers are more confident having taught with a specialized teacher for a time being. ● Teachers have gained CPD and have had access to high quality peer teaching. ● Pupils have a better understanding of how to develop and improve within different areas of Sport. ● Chn have taken part in a range of inter and intra competitions. 	<ul style="list-style-type: none"> ● Chn have gained high quality teaching and engagement from a specialist outside teacher in a range of different sports.
Get Set 4 PE scheme of work	KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> ● Timetable carefully planned to ensure all can access at least 2 hours of high quality PE ● Teachers are more confident having taught PE with provided schemes with 	Chn are excited that they can learn new skills in PE and would like to have more PE sessions.

	<p>step by step planning and videos, where needed.</p>	
<p>Forest school (£)</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> ● All children participate in activities within local natural environment ● Children growing in resilience and confidence - survival skills and ability to use physical activity to regulate 	<p>Forest Lead has left school but has carried our teacher training and will volunteer to run some sessions for us.</p>
<p>Sports Day (£9.98 + our sanity) Sports Month Flamenco dance days (£765) (£918) Steve the circus (£642)</p>	<p>KI4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> ● Feedback shows ● Chn excited to engage and plan for various sports sessions and competitions. ● Parental engagement in Sports competitions, trips. ● Day - community. ● Sports Week increased to Sports Month to ensure chn are accessing a range of activities. ● Children are able to access safe and happy workshops and enrich their experience. ● Chn enjoy challenges and beating their personal targets. ● Chn are highly engaged in the different activities offered by the external 	<p>Maintain link with West Herts Sports Club for use of field and to provide different workshops for all age groups across the school.</p>

	specialists	
<p>Staff training (inc in SLA service level agreement)</p>	<p>KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport KI2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> ● Teachers are more confident and have a better understanding of how to develop and improve within different areas of Sport having taught with a specialized teacher for a time being. ● Teachers have gained CPD and have had access to high quality peer teaching. 	<p>Ensure we utilise this offer to its maximum-timetable the competitions in line with our PE curriculum; train the children to be prepared for the competitions and build upon our successes of this year.</p> <p>Ensure gym apparatus is in use- use the teacher training sessions to grow expectations of high quality PE.</p>
<p>OPAL Lead- time to develop , lead on games and upskill staff. (£3473.55) Activities for OPAL (chess sets, trays, playground equipment £325.54)</p>	<p>KI1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. KI4 Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> ● Children able to access safe and happy playtimes- upskilled staff members are able to deliver games. ● Regular staff meetings about changes/improvements. ● Play leaders, staff trained properly and an OPAL Lead staff member to lead the initiative. ● Chn are excited to engage and plan for various sports activities. ● Chn more engaged in sports at playtime. 	<p>Continue to build OPAL and invest in high quality provision- give time for OPAL lead to hold playtime assemblies and create designated OPAL leads from KS2 children.</p>

<p>Laughter workshop (£425)</p>	<p>KI4 Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> ● Children are able to access safe and happy workshops and enrich their experience. ● Chn enjoy challenges and beating their personal targets. ● Chn are highly engaged in the different activities offered by the external specialists 	<p>Children happy! Staff using techniques in school day.</p>
<p>WFC PL primary stars PSHE Y3 (£800)</p>	<p>KI2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> ● Chn have had support linking to their mental health and how sport can help. 	<p>Continue to work with WFC Trust supporting chn with mental health and sport .</p>
<p>AfPE £57.50</p>	<p>KI2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> ● PE Lead up skilled and knowledgeable about current PE H&S issues - knowledge shared with staff 	<p>Next year will increase the volume of staff upskilling.</p>
<p>Play leaders - Year 5 (inc in SLA service level agreement)</p>	<p>KI1: The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> ● Chn are highly engaged in the different activities offered by the Sports Coach. ● Enabled chn to socialize more with their peers. Enabled chn to act as leaders, (make decisions, suggest, clarify), to be role models. 	<p>Playleaders being used at lunchtimes and coming down to younger year groups to lead activities. Challenging owing to our split lunchtimes.</p>

Gym mats £1100	KI1: The engagement of all pupils in regular physical activity <ul style="list-style-type: none"> Children using apparatus to upskill and train for competitions 	Continue to raise profile of gymnastics
Playtime equipment £800	KI1: The engagement of all pupils in regular physical activity KI4 Broader experience of a range of sports and activities offered to all pupils. <ul style="list-style-type: none"> Broad range of activities on offer for children Positive playtime experiences for all 	Link with OPAL, playtime assemblies and OPAL leads to promote use of equipment.

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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	Affordability of swimming lessons for our families makes it challenging for pupils to access regular swimming sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

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Signed off by:

Head Teacher:	Miss A Pyatt
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Z Lukina
Governor:	Miss J Conn
Date:	31/7/24

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