

St John's C of E Primary School

Autumn 2018/19

Year 2: How Time Flies

<p style="text-align: center;">English</p> <p style="text-align: center;">All texts relating to the passing of time or flight</p> <p>Traditional Tales x4 Explanations x2 Recount x2 Poetry Vocabulary Building x2 1 Poetry Calligrams x2 1 Take One Book x1/2 Drama Weekly spelling and grammar</p>		<p style="text-align: center;">Art + Design</p> <p>Observing artists styles and impact Advertising the first flight - 1900s advertising Sketching and painting skills Also linked to poetry</p>		<p style="text-align: center;">History</p> <p>Looking back in time and making comparisons over time</p> <p>Key Events in the Past Nationally and globally</p> <ul style="list-style-type: none"> • Remembrance • First Flight <p>Lives of Significant others:</p> <ul style="list-style-type: none"> • Wright brothers • Wilfred Owen (poet) 	
<p style="text-align: center;">Maths</p> <p>Securing Fluency to 20 Regrouping two digit numbers Counting on and back in ones and tens from any number Ordering and comparing numbers to 100 Estimation and Magnitude Mental Addition and Subtraction Finding Complements of 10 and 100 including measures</p>		<p style="text-align: center;">R.E.</p> <p>Creation</p> <ul style="list-style-type: none"> • Understanding Christianity <p>Prayer/Worship/Reflection</p> <ul style="list-style-type: none"> • individuals/communities <p>Incarnation</p> <ul style="list-style-type: none"> • Understanding Christianity 		<p style="text-align: center;">Geography</p> <p>Geographical skills through historical context</p> <ul style="list-style-type: none"> • Mapping skills and map work • Compass directions • Using geographical vocabulary 	
<p style="text-align: center;">Springboard into Learning</p> <p style="text-align: center;">Collective Worship, values, use of local community - park Visiting community groups - Blind centre, local businesses Forest Day Cooking Continuous provision Church visits</p>		<p style="text-align: center;">PSHCE</p> <p>Being me in my World</p> <ul style="list-style-type: none"> • Hopes and fears, rights and responsibilities <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Identifying and valuing differences. 		<p style="text-align: center;">Music</p> <p>Charanga - Friendship Mixed Styles - Music Appreciation Singing, Playing, Improvisation, Composition, Perform Harvest and Christmas music and songs</p>	
<p style="text-align: center;">Science</p> <p>To work scientifically Physics Forces (gravity, transport) • Describe basic movements. Chemistry Materials (historical 1900 - 2017 similarities - fire, melting, plastic, insulation, food preservatives, tins • Identify, name, describe, classify, compare properties and changes. • Look at the practical uses of everyday materials</p>	<p style="text-align: center;">Computing</p> <p>2:1 We are astronauts: Programming on screen 2:2 We are games testers: Exploring how computer games work</p>	<p style="text-align: center;">P.E./Games</p> <p>Football skills Dance Great Fire of London Hockey Skills Park PE</p>		<p style="text-align: center;">D.T</p> <p>Design, make, evaluate: 3D model plane combined forces Cooking: Wartime recipes using rations</p>	<p style="text-align: center;">Spanish</p> <p>Developing Spanish vocabulary, oracy and understanding through songs and : El Mercado Estación</p>