



St John's Sports Premium Report 2018-2019
Growing Together in Love and Respect

Overview:

The Government has introduced funding to every primary school in order to improve PE and sports, to raise health awareness of young people and to enable our children to experience high quality sport and PE opportunities. As a new school, we welcome the opportunity to enable a quality start to our sports provision. For the year 2018-2019, it is anticipated that St John's C of E school will receive £16,300. This is paid in two instalments with 7/12th being paid on 1st November 2018 and the second instalment of 5/12ths on the 1st May 2019.

How this money will be spent is planned below:

<u>Key Achievements to Date</u>	<u>Areas for further improvement and baseline evidence of need:</u>
Increased opportunities to be involved in extended competitive sporting opportunities through the sports partnership.	Increase opportunities for breadth of sports within school. To facilitate PE and sport as the school expands (2018-2019) and moves into new building.

Academic Year: 2018/19	Proposed Total fund allocated: £16, 291 funded for 18/19 £11,678 carried forward from 17/18 - this relates to equipment required at the permanent site. Total fund available in 18/19 is £27,969 of which £10230 is committed for the Play	Date Updated: Sept 2018
-------------------------------	---	--------------------------------

	Innovations installation (£9280) and £1150 for equipment for the playgrounds at the permanent site.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Extend our status as a 'Skipping school'. Invite 'Skip-hop' into conduct half-termly INSET training for teachers. Raise profile of Active 30:30 and Personal Challenge in order to promote children's activity levels up to government recommendations. Purchase PE and playtime equipment to enhance and inspire PE lessons Purchase resources to enable children to increase activity levels during Breakfast club (ie Wake and Shake). 	<ul style="list-style-type: none"> Purchase skipping ropes for whole school Skipping workshop Skipping INSET training Identify a member of staff to undertake Active 30:30 development- release time given. Resources to be purchased to enable Active 30:30. Equipment and resources to be purchased which will support teaching and learning and playtime sessions. 	<ul style="list-style-type: none"> £1100 £200 £200 	<ul style="list-style-type: none"> All pupils involved in 15 mins of additional activity every day. Skipping firmly embedded across whole school. All pupils demonstrate increased level of activity in line with Government targets. Children able to talk about positive effects of being more active. All children benefit from enhanced provision and inspirational equipment.
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> We are established as a 'skipping school' and skipping is firmly embedded in school day. Teacher to train new staff to maintain Active 30:30 levels. Aim to broaden the range of activities included. High quality, durable resources which will be used across whole school curriculum

<ul style="list-style-type: none"> ● MSA training- Positive Playtimes- to upskill MSAs to be confident to deliver high quality provision to children during lunchtimes. ● Quality outdoor equipment to be purchased- positive play equipment <ul style="list-style-type: none"> ● Subsidise additional Sports coaches to lead after-school clubs to improve the quality, breadth and balance of our extra-curricular provision. 	<ul style="list-style-type: none"> ● Electric Ball pump ● PE Co-ord release time to plan equipment required for next year in the new school. PE Co-ord to maintain H &S standards of equipment. ● Book MSAs onto training-time to disseminate knowledge. ● MSAs and SLT to liaise on purchasing appropriate, high quality equipment. <ul style="list-style-type: none"> ● Use parent/pupil voice to determine which clubs would be well-attended. ● SLT to research best provision in order to facilitate needs. 	<p>£100</p> <p>£380</p> <p>£200</p> <p>£300</p>	<ul style="list-style-type: none"> ● High quality resources and equipment ensure quality teaching of PE. ● Positive playtimes experienced by all children and MSAs- increase of activity levels and skills displayed by children. ● A range of clubs made available for ALL pupils (including Pupil Premium children). ● Increase in activity levels for children. 	<p>and playtimes.</p> <ul style="list-style-type: none"> ● Planned resources/equipment for KS2 and a broad range of activities. ● MSAs to disseminate knowledge to new staff as part of CPD and Perf Management. Regular INSET training to gather ideas. ● Playground leaders as we move into KS2. ● Establish good practice across school: ch able to participate in a range of sports which may then be reflected in our growing curriculum. ● Increased participation in
---	---	--	--	--

			<p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"><input type="checkbox"/> Children show increased fitness and awareness of being fit- pupils are more active in PE lessons.<input type="checkbox"/> Standards achieved in PE National Curriculum show above average attainment.<input type="checkbox"/> Children able to perform a range of skills across a breadth of activities.<input type="checkbox"/> Children show positive attitudes to learning and good concentration in class.<input type="checkbox"/> Children self-manage activities at playtimes	<p>competitions as children move up the school.</p> <ul style="list-style-type: none">● Teachers/staff to observe clubs to gain greater knowledge of the range of sports.
--	--	--	---	---

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Celebration assembly to include a celebration of PE and sports to help encourage and inspire all children to participate in sport. ● Improve communication with parents in terms of PE and sport: pupils and parents will be more engaged and able to discuss and celebrate events in school. 	<ul style="list-style-type: none"> ● Notable achievements celebrated on a regular basis. ● Children to participate in assemblies to demonstrate and discuss their sport/achievement in lesson. ● Parents/ governors invited to attend on regular basis. ● Reports of school events ● Update of what classes are doing in lessons. ● Achievements celebrated. ● Photographs. ● Member of staff to update website. ● First Touch Parent Workshop 30 minutes a day activity 	<p>£0</p> <p>£100</p>	<ul style="list-style-type: none"> ● Majority of pupils have been willing to participate and share in assembly. ● Parent/pupil feedback demonstrate raised profile.. ● Governors engaged and informed about PE and sport. ● Website reflects range of PE and sporting opportunities. ● Parent/pupil feedback demonstrate raised profile. ● Child and parent engagement 	<ul style="list-style-type: none"> ● To create a sports council who can organise and run assemblies. ● To continue to engage parents/governors- invite parents to support extra-curricular clubs. ● Profile of PE and sport raised to a level whereby parents and children actively engage in activities together. ● Rolling calendar of local sporting events where staff and families can all

<ul style="list-style-type: none"> ● Develop the role of a sports council/school Games ambassadors as children enter Year 2. ● Parent skipping workshop 	<ul style="list-style-type: none"> ● PE Co-ordinator to establish a team of children to act as ambassadors/ PE council ● Purchase sashes/badges/hats ● Arrange Parent Skipping workshop 'Skip-hop' or 'First Touch' ● Promote skipping activities with families. ● Ch and parents to showcase skills at celebration events. 	<p>£30</p> <p>£250</p>	<p>improved in light of advertisement to parents.</p> <ul style="list-style-type: none"> ● Profile of PE/sport raised across school. ● Ambassadors able to promote sport and set good example to other children. ● Profile of skipping increased- parents report positive Physical Activity experiences with children. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pupils will be proud to participate in assemblies which will raise self-esteem and confidence. <input type="checkbox"/> This will have a positive impact on learning in class. <input type="checkbox"/> Pupils making small changes to a healthier 	<p>participate.</p> <ul style="list-style-type: none"> ● As school grows, more children will become Ambassadors. ● Ch can support PE Co-ord across school activities. ● Parents continue to skip with children- hold annual workshop to sustain and improve.
---	--	------------------------	--	---

			lifestyle. <input type="checkbox"/> Sports Ambassadors will work to promote activity levels and raise confidence/self-esteem of others. <input type="checkbox"/> Improved family fitness.	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to ensure progress and achievement of all pupils, the focus is on up-skilling all staff: teachers to attend courses and disseminate information to all staff. 	<ul style="list-style-type: none"> PE co-ordinator to attend PLT Conference and investigate relevant courses. Teachers to attend PE courses to upskill in relevant areas. 	£300	<ul style="list-style-type: none"> Subject leader enabled to lead professional learning for all staff. Increased subject knowledge across all staff and across all year groups. 	<ul style="list-style-type: none"> Teachers to attend accredited courses to gain level 1 or 2 qualifications.
<ul style="list-style-type: none"> PE Co-ordinator to support teaching and learning of class teachers through team-teaching and observing. 	<ul style="list-style-type: none"> PE Co-ordinator release time to work with teachers to identify strengths and areas for development. 	£100	<ul style="list-style-type: none"> Developed knowledge of management of PE and raised confidence of teachers. Feedback further improves the quality of lessons. 	<ul style="list-style-type: none"> All staff will feel supported and confident to deliver PE and sport within and outside the

<ul style="list-style-type: none"> Fully trained coaches in from external clubs to run PE sessions in order for teachers to observe, team teach and develop own practice to then share with staff. 	<ul style="list-style-type: none"> School to 'buy in' outstanding coaches to teach a sequence of lessons across a range of sports. Specialist coaches to implement sports day- role models 	<p>£3000</p>	<ul style="list-style-type: none"> Teachers more confident across a range of activities and able to use this knowledge with others. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> Skills, knowledge and understanding of the pupils are increased significantly. Pupils feel passionate about PE and sport and demonstrate a real desire to learn and improve- pathways into grass roots level of sports is considered by all pupils. Pupils are confident in a range of sports and reflect the positive ethos of 'giving anything a go'. 	<p>curriculum.</p> <ul style="list-style-type: none"> Teachers to continue to team teach and upskill colleagues. Teachers to gain relevant qualifications in specific sports.
---	--	--------------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 65.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Hold an inspirational 'Sports Week' which will include a range of activities to engage all pupils. Invest in playground and PE equipment for our roof top playground in order to encourage pupils to foster a healthy lifestyle. 'Forest Days' organised for whole 	<ul style="list-style-type: none"> PE Co-ord/SLT to plan 'Wonder Days' which include a cultural element across Sports Week to excite and engage pupils (circus skills/skipping/yoga Dance workshop- African, climbing wall, bowling etc). Hire P.E Hall Space PE Co-ord/SLT to plan and purchase broad range of equipment for new build. Staff to explore appropriate Forest Days to 	<ul style="list-style-type: none"> £1000 £9,500 Play Inn £3,149 playgrounds 	<ul style="list-style-type: none"> Pupil/parent feedback shows positive reflections on activities offered. Ch excited to engage and discuss their experiences. All children active throughout lunchtimes and can use to enhance PE sessions also. Positive pupil voice. Evidence from Forest day 	<ul style="list-style-type: none"> Embed 'Wonder Days' throughout school year. Sports ambassadors to lead in future. Continue to update according to need. Find innovative ways to make best use of equipment. Links established with local 'Forest

<p>school enrichment days where children are able to explore physical environment and be physically active.</p> <ul style="list-style-type: none"> Develop the wide range of activities offered to pupils both within and outside the curriculum. 	<p>enhance physical activity levels. Book onto Forest Days.</p> <ul style="list-style-type: none"> Transport for pupils to experience further active physical learning. PE Co-ord/SLT to explore a range of sports/clubs who can offer activities and work with staff to develop. (Yoga- to be funded until Spring 2019 then subsidised.) PE Co-ord release time to investigate and develop a curriculum which offers a diverse range of sports. Purchase Maypole and investigate SoW to deliver high quality provision. Arrange a pupil survey to 	<p>£3000</p> <p>£1200</p> <p>£350</p> <p>£50</p>	<p>shows high activity levels and full participation by all children.</p> <ul style="list-style-type: none"> Children able to attend a range of after-school clubs. More children active and participating in activities. Teachers confident to teach a range of sports/skills. Children gain new experiences and have opportunities beyond their home-life experiences 	<p>schools' that can be utilised. Member of staff to train as Forest leader.</p> <ul style="list-style-type: none"> Staff will work together and share good practice which will lead to greater confidence Good networks with external clubs established with pathways signposted. Maypole dancing embedded as school curriculum- enter local summer festivals- perform at summer fayre. Inclusive clubs are part of school
--	---	--	---	---

<ul style="list-style-type: none"> ● Begin to analyse activity levels within PE and the take up of additional sports and provide experiences for these children (ie Change4life club). <p>Additional achievements:</p>	<p>ascertain what pupils would like.</p> <ul style="list-style-type: none"> ● PE Co-ord to observe lessons and discuss with teachers which children require targeting. 	<p>£50</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> ❑ Pupil voice shows that they enjoy their PE sessions and staff feedback reports good confidence levels. ❑ All children active throughout school life and able to discuss effects on their bodies/health. ❑ Children and parents feel confident in taking part in a range of activities and St John’s children engage in community clubs. ❑ Behaviour is good at lunchtime therefore learning in the afternoons is improved. ❑ Children have greater understanding and enjoyment of physical environment. 	<p>vision where all children are encouraged to take part in at least one.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 12.5%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● To join the Watford and Hertsmere School Sports Trust: provide training to improve knowledge of PLT in leading the subject throughout school. ● To enter inter-school competitions and festivals. ● Mini-bus/coach hire to travel to and from sporting events. 	<ul style="list-style-type: none"> ● Join partnership at Competition level. ● PLT to attend Partnership conferences/training. ● For pupils to attend interschool competitive sports festivals. 	<p>£1300</p> <p>£200</p> <p>£1000</p>	<ul style="list-style-type: none"> ● The leadership capacity for PE is further developed and network of support/contacts is extended. ● Children taking part in inter-school festivals/competitions (ie dance, gym etc) ● Children able to participate in range of competitions; staff not reliant on parent support to help with transport. <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> All children have the opportunity to take part in competitive sport throughout the year: PE embedded throughout the school as cross-curricular links (English/IT/Maths) available as they report on their experiences. <input type="checkbox"/> Raised profile of St John's 	<ul style="list-style-type: none"> ● PE Co-ord to continue to liaise with local schools in order to maintain level of inter-school competitions. ● PE Co-ord to investigate purchase of mini-bus.

			throughout school community.	
--	--	--	---------------------------------	--